

WORONI 9th March, 1971

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EDITORIAL

Most readers would not be aware of the pressures brought to bear on the Woroni Editorial Staff because of the last issue. Ranging from the paranoid ravings of certain fuckwit Senators to the quiet and insidious machinations of the internal bureaucracy.

However, through our hassels with the fuzz, the media, academic and administration heavies, the editorial aims have solidified. To the forefront of these aims is the somewhat nebulous thought that if any shit can dictate to students at the A.N.U. what they can or cannot print in Woroni then it's time we sat down and realised how much "freedom of speech" is just a hackneyed wornout myth promoted by the same group who seek to suppress this basic freedom.

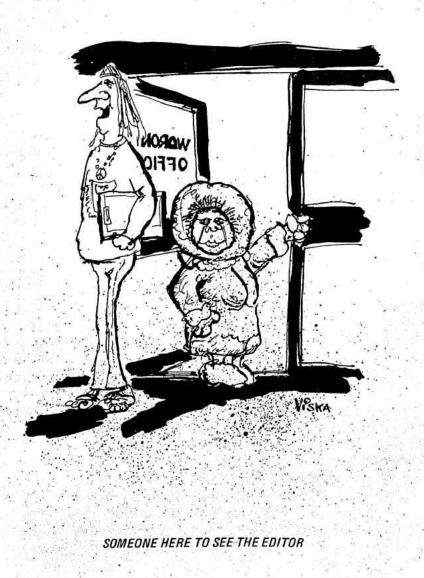
Let it be understood right now that pressure from any quarter will not prevent me from publishing articles, signed or unsigned, which I, as Editor, feel should be revealed in the students interest, providing legal action will not cripple ANUSA finances.

Under no circumstances will authorship of articles be revealed where this is the authors wish; be it an attack on the running of the students association or the A.N.U. health

In the last issue of Woroni an article appeared entitled "Illhealth". The Editor and the writer of the article wish to make it clear that in no way were the issues raised in the second paragraph directed specifically at any personality. Meanwhile a group has been recently established to look into questions of student health and also to critically examine the workings of the Health Service. The aim of the group is to determine how the Health Service can best cater for the needs of students.

If any student has a comment on the Health Service, or if any student has ideas on how the Service could be made more efficient and responsive, could they direct them to the address below, so that the group can examine these specific proposals.

All comments should be directed to President Students Representative Council Union Building P.O. Box 4 Canberra City 2601 Your assistance will be greatly appreciated.





Pubic

with common sense

Dear Sir

Editorial:

Hairy-kari

I hope you will be so successful in your

career, as you are on editing such filth 'Woroni, Vol 23 No. 1'. I hope you will

discover by your early 25's or 30's an easy

that time you will know everything about

Thankyou,

Analysis?

It is indeed comforting to know that

I am a free person on a free or relatively

Joe Salvador

Dear Sir, A Few Words after reading your

According to newspaper reports the Australian National University is the latest university to flood the campus with sewage. The reports say that the students

paper, Woroni, carried drawings showing the different positions of sexual intercourse, and go on to quote the editor as saying, "We wanted to point up the absurdity of the obscenity laws." It would seem that these laws need tightening with specific mention of the birch for students possessed of fowlyard morality.

The point is that over the centuries mankind has evolved standards of decency to protect women, children, and the community itself from the selfish and irresponsible lust of men. Students who attack these standards are a social menace. It is to be hoped that the university's administrators will have the guts and wisdom to ceremoniously drum out of the reach gun for shooting yourself, because by university gates every student responsible for the offensive matter in Woroni. As they go they should be given a Bachelor of Filth which will ensure that they are free society – not a bigot, but human being with common sense the minds of people, such as teaching

New Ideas!

"Universities have long been centres of Dear Sir discussion and critical analysis" perhaps I read with great interest a statement of with the possible exception of A.N.U. your policy in last week's Canberra Times, namely that if each and every issue does Certainly, Michael Wright contranot stir up controversy then it is a failure. With respect I should like to offer a venes the rules he sets for us students in his article "A Leader Speaks?" by insuggestion for your next issue which forming us that if our own critical should stir up a veritable hornet's nest analyses of the student issues which will of controversy. You could proffer the become apparent in 1971, do not conrevolutionary thesis that there might,

form with his and thus, by implication, conceivably, be other things worth the A.N.U. Students Association, then our education at A,N,U, is somewhat extremely distorted. Although I do not agree with many of his views, I have failed to discover where my education and attitudes obtained from my attendance at A.N.U. last year are distorted. Perhaps he might please inform me since he

perfectly correct in all cases. Nevertheless there is a hint in his article that some sanity might still be found within the students at A.N.U. and, with this, though rather skimpy, assurance, I give the students the benefit of the doubt in their ability to express their own critical analyses of the students issues for 1971 and particularly of the articles which appeared in the initial 1971 publication of Woroni. For all it is worth, probably nil to the editors and staff of Woroni for 1971, who apparently cannot "stir up controversy" by other means than the printing of such rubbish, my critical analysis concludes that Volume 23 Number 1 of Woroni borders on obsce Indeed, for those students such as Michael Wright who obviously do not possess an ability for critical analysis, it does become obscene.

However, obscenity, as well as "immorality, pornography, decadence and political ideology" is also, I am pleased to add, in the "eye of the beholder"

It is a sorry state of affairs when we students are expected, indeed implored. to critically analyse such poor articles which comprised the first Woroni for 1971. Perhaps a clarification is in order for those students who for obvious reasons are unable to make critical analyses. One concludes; whatever one's views, that Mr Wright defines "discussion and critical analysis" as concurrence with his views and thus once again those of the A.N.U. Students Association.

I look forward to, but do not expect, some articles in future issues of Woroni which lend themselves to be critically analysed.

Yours faithfully . Laurie A.J. Sutherland

Letters to the Editor on any issue are welcomed and will generally be printed providing they are of sufficient standard and space is available. Name and address must be supplied but will be withheld on request.

and journalism. J. Reid Fremantle, WA Canberra Times: 4.3.71.

doing besides copulating, thinking about copulating, watching it on television, film and stage, and reading about it in the newspapers, in books and in Woroni. You could, if you dared, propose tentatively the suggestion that some people want the boys home from Vietnam for reasons other than copossesses such insane wisdom as to be pulation; that some people - just a few - go to pop festivals to listen to the music, not to copulate in the background (be it ever so delicately censored); that one or two people go to the Family Planning Association to

seek help in planning their families, in addition to those for whom 'family' was the last thing they had in mind; that some - a very few - go out to picnic spots to swim in the mountain streams and not to copulate in the bushes; that some students - one or two - gather in college bedrooms to thrash out the meaning of existence, not only to copulate on the bed settees; that just a few people get in cars in order to go places, not only

to copulate on the back seat.

You will appreciate that these suggestions are world shattering and you must be prepared for the violent reaction that you will get from your readers, who, for years, have been conditioned by television, films, stage, newspapers, books and Woroni that the only thing worth doing, thinking about, watching or reading about is copulation. Good God!, man, they will be storming your office brandishing condoms and contraceptive pills, ready to tear you limb from limb, especially those who have worked through all the positions and were eagerly hoping for another series of

constructive pictures. It will be controversial, my friend, but do you have the courage?

I regret very much that I cannot sign my name to this letter as I have a son at the University who would undoubtedly be lynched if it was noised abroad that he harboured a sire with such anti-social leanings. Yours in anticipation Anon

Gibberish

John Reid's extended article entitled 'Finishing Touch' in your much discussed issue of Woroni dated 22nd February, 1971 wishing to obtain degree qualifications is so full of error and insult that I am com- I am not aware of any suggestion, to pelled to seek your indulgence to put the facts at least in order.

in his preface to the so-called "short report" want a degree at all but only some particorrectly record that the study of parttime students was undertaken by Council on a motion from me. Mr Anderson reports to be decided. that "The areas of information set out in a memo to Council by Professor C.A. Gibb included academic potential, pass, discontinuance and graduation rates: patterns of attendance at University by course; availability of facilities; attitudes to study; social and personal characteristics of students; academic staff attitudes; and participation in extracurricular activities". (Part-time students at the A.N.U. May 1970, p.iii)

It is true as both Reid and Anderson state that the study was carried out by two research assistants Mrs M. Butterfield and Mr L. Kane under Mr Anderson's direction. An original or "long report" prepared by them was shown to me and of it I wrote to Mr Anderson on December 29th 1969 as follows: (only one more personal sentence has been omitted)

"My reading of the draft report has not been sufficiently detailed to offer comments on accuracy or style. I must confine myself to some broad issues.

"First, the report contains much very useful information and, I believe, has been well worthwhile. In my view, however, it is in need of editing and I'd like to see it very considerably reduced in size. When this has been done I hope it can be made available to all members of the Board of S.G.S. so that there may be a discussion of it there either before it is submitted to Council or when it is submitted to Council. The latter may well mean that it must appear on Council agenda more than once but that would have the virtue that when Board comment is being made some Council members will have read the report itself

"My first broad comment is that there is a considerable bias in favour of part-time students. This is not a bad thing in itself since so many of us who teach have our bias in the other direction. However, the recommendations stem more from this bias than from the support lent them by the facts and I believe they require modification if they are not to be roundly attacked.

"Secondly, much of my own negative attitude to part-time students stems from the unrewarding experience of teaching them. This is due to their motivation to obtain a qualification rather than to acquire scholarship. To some extent the report brings this out. However, it is also due to the fact that their "drop-out" rate is so high - probably also for moti-. vational causes. The report errs in playing down this quite serious dropout problem. It is not enough to emphasise that those who sit for the examinations do as well as do fulltime students. This is, of course, true and has been seen from the full examination results over the years . . . It had been my main hope in asking Council to mount small committee draft an account of its this inquiry that we would find the causes comments. Members of the Committee of this high withdrawal rate. It is not really were Dr Duke, Professor Williams and good enough to say simply that departvide the information Had it been available in departments the inquiry would not have been necessary. Departments do not know why students drop-out and they do not know whether part-time students have any special problems which altered arrangements could overcome.

"The report goes some way in this second area. However, its recommendations, as I see them, are that A.N.U. should set itself out to provide especially for the needs of part-timers by adopting different teaching methods for them (though there is no evidence that this would 4659A/70 is mine alone or even achieve anything) and by undertaking other special arrangements. Perhaps this would all be desirable if A.N.U. wished to make a particular feature of part-time work - but does it? While I accept that our location alongside the very large and .

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mportant Commonwealth Civil Service means that we will for a long time need to provide a service for Civil Servants date, that A.N.U. should provide special facilities for this purpose or much less Both John Reid and Mr D.S. Anderson for Civil Servants or others who do not cular subject qualification. This is clearly a matter on which A.N.U. policy needs

State of the

"The very strong claim of the report that the relation between matriculation and university performance is non-linear is of great interest. Unfortunately, however, the writers choose not to reveal the evidence from which this finding stems. It talks of matriculation groups on p.137 but offers no indication as to how these have been composed though presumably from a variety of examinations in a variety of years. If the method of obtaining matriculation scores is relatively free of flaws it would be a major contribution to our admissions procedure and should be revealed in detail. If it is not free of such flaws then the non-linearity may well be an artefact of the method. The revised report should go into detail very carefully here, preferably with examples of the calculations made. It certainly raises doubts that figure CIV-2 on page.140 shows a linear relation for full-time students but the writers continue to claim a nonlinear relation for part-timers. For my part I would wish to examine other criterion data from that they have chosen. Why not a grade point system for university performance if this is in fact what has been used for matriculation per-

formance "My final comment relates to age. The full analysis of examination results made by the Statistician continues to show already been taken to ensure Mr very poor results indeed for part-time students under 21. No such tender spot appears in the report presumably because it has chosen to use age 23 as the arbitrary has already offered to make copies of divide, thus, I guess, making the effect that the original longer report available. The is now well established. Yet the report suggests in its recommendation 2 that university definitions should be based upon age 23 - why? Shouldn't the age data be subjected to more complete analysis to find whether there is a significant discontinuity rather than depending simply on a median split of the age distribution? . . .

Mr Anderson replied to the effect that he agreed abbreviation and editing were required and that he was undertaking this. This "short report" was made available dated May 1970 as a report of the Education Research Unit and the preface was signed by and responsibility accepted by Mr D.S. Anderson, John Reid finds "innane comments" and other objectionable elements in this report. He certainly does his best to suggest that it is an emaciated and distorted version of the original. This I deny, but in any case the hand at work was never mine and any implication that I influenced that report is entirely false. Indeed, even the suggestions I made and the questions I put to Mr Anderson in my letter were not taken up by him.

This "short report" was presented to council which asked the Board of the S.G.S. for comment. After some general discussion the Board decided to have a myself - not ex officio and certainly not on my own nomination. The task of preparing the primary paper for discussion by this Committee was undertaken by Dr Duke, Certainly I made my contribution to the work of this Committee whose report (document 4659/1970 of November 19, 1970) was actually written as Mr Reid must be aware, by Mr Plowman. The Committee report was endorsed by the Board with minor vari ations and it is, I believe, both unrealistic and insulting to my colleagues on the Committee and even to the Board itself to suggest that the final report dominated by me.

To suggest as John Reid does that the whole object of the exercise was to discredit the part-time student reflects only his stupidity. Indeed the Board has expressed a wish to discuss with the an attended alexing an an ing iten to constante sid teach



Part-time Students Association such activities as the "contact" service re cently initiated in the University of Sydney and among the conclusions to its report to Council it says (para 21) "The Board does not wich to appear to have a negative approach to the difficulties of part-time students" and (in para 22) that "the Board is of the opinion that help with general difficulties will be best given by regarding all students (part-time and full-time) as having a right of access to the staff and services of the University. Help with the specific difficulties arising from having to be a part-time student seems more likely to come from an understanding of the problems by the staff and a willingness to assist part-timers to be as much like full-timers as possible rather than to separate them from the full-timers,'

Indeed this debate at the Board of the S.G.S. led immediately to action to improve the services of the library to parttime students

Personally, I welcome the knowledge that the student members of Council will lead a vigorous debate on this issue at the March Council Meeting and if normal administrative action has not

Anderson's presence for that debate I shall most certainly move that the debat not proceed without him. The E.R.U. more widely it is read the better, for it would be a tragedy indeed if your readers assumed they can place any confidence in the ranting of John Reid.

Cecil A. Gibb. Deputy Chairman, Board of S.G.S.



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WORONI 9th March, 1971

Dear Sir.

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Professor Gibb's letter (adjacent) should provide good opportunity for open debate within and without this newspaper, hopefully from people whose opinions, in the eyes of the Universitie's policy makers, are more reputable than mine

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Although compelled by error and insult to indulge, Professor Gibb has at least given students the opportunity to read his views in Woroni. It will be interesting indeed to see, though possibly naive to expect, if the Academics implicated in Professor Gibb's letter have the integrity (?) to discuss via this paper, the assertions professor Gibb makes.

Until the day arrives when University policy makers immediately publish all committee minutes and reports, students can expect developments that affect them to take place without their knowledge. The only precaution/check against jabbering academic administrators is criticism that can come from publications of their views.

believe it would be a positive contribution, toward advancing the impression that this University is a community of scholars, by allowing students to witness a debate on a topic that affects them.

For instance it would be good to see Mr. Anderson writing to Woroni informing its readers whether or not he regards the 'short report' to be a responsibly edited, accurate and just summary? If so, what does he have to say in reply to the criticisms of the 'short report' that appeared in the last issue of Woroni? It would also make interesting reading to see what Mrs. Butterfield and/or Mr. Kane think of the 'short report'. Howe would Mr. Anderson, Mrs. Butterfield or Mr. Kane answer the criticisms as expressed in Professor Gibb's letter of the original report on part time study?

Mr. Anderson! Did you really ignore Professor Gibb's suggestions?

It would also be encouraging to see Professor Williams' and Dr. Duke's personal views on the report endorsed by the Board which they, with Professor Gibb, jointly prepared. Please.

John Reid

The Australian National University hereby calls applications for the eminent position of Chief Hatchet Wielder or Deputy Chairman of the Board of The School of General Studies.

1) Must have quantity not quality.

- 2) Shorthand and typing necessary
- 3) Must have ability to run a department from afar through Chancellory red tape - B.A.
- Doctorate in short report writing may be an asset
- Ability to interpret university act may be of assistance

- Generation gap a prerequisite PAY AND CONDITIONS: Starting salary \$50,000 with de on the basis of failure to comply with the below conditions

- 1) Approachability
- 2) Concern for students
- 3) Lack of Vice Chancellory ambitions
- 4) Willingness to experiment Tenure will be for one year with a re second term determined by popular vote of staff and students

All those interested should apply to the Vice Chancellor in exile C/- A.N.U. Union. All applications should be accompanied by a playschool graduation certificate an example of finger painting and an Embassy Studio portrait.



QUALIFICATIONS:

acce descarded dutation WORONI 9th March, 1971

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BUSH WEEK DIRECTOR BUSHWEEK HANDBOOK EDITOR

EVERY year at ANU students drop their studies and spend a week absorbing the surrounding countryside and return to nature and "the bush."

Bush week is held at the end of second term or should be held at the end of second term, at the moment we require applicants for two positions to enable us to hold the week's activities. 1 A General Boss Cocky (The Bush Week Director,)

2 The Bush Week magazine editor The Bush week director (or directors, group nominations will be accepted) is expected to plan and organise the events for that week. He will be granted a budgetary allocation to use in arranging the week, but ingenuity and originality are a far more important asset. Applications close on Friday April 2nd and applications should be submitted in writing to the Student's Association office accompanied by a series of suggestions for the week's activities.

The Bush week handbook editor will be given a free hand to produce a magazine, paper, journal or whatever to sell over the week to raise money for the charity that will be supported in the week. Nominations for editor should be forwarded to the Student's Association office by Friday April 2nd.

APPLICATIONS are now open for the position of

WORONI EDITOR 2 Minutes of last moeting

Woroni is the newspaper of the A.N.U. Students Association and is published every two weeks. The Budget for Woroni is around \$6000, of which \$10 per issue is granted to the editor for expenses

Applicants for the position of editor should have some experience in the field of reporting and should also have an understanding of the layout procedure required for offset printing. Applications close on Monday

March 15th and all applications and enquiries should be directed to the Students' Association office. Michael Wright

President

Queensland University last week appointed its first full time editor to 'Semper Floreat', their student newspaper. The new editor Miss R. Bardon, an Arts Graduate will BE PAID \$2,000 A YEAR'.

Woroni

bread

If your finances and your income dictate a vear of hamburgers and black coffee (yuk!), improve your diet by writing for Woroni.

newsweek

Courtesy of

Magazine, a fifty-dollar prize is offered for the best article/review/letter/etc submitted and published in Woroni in 1971 by a member of the ANUSA. Our warmest thanks to

NEWSWEEK for their offer.

THE AUSTRALIAN NATIONAL UNIVERSITY UNION

Applications are called for nominations from among the general membership to fill up to five positions on the Union House Committee'- Applications to close at 5pm on Friday, April 2, 1971.

E.C. de Totth Secretary to the Union.

MEETING

AGENDA FOR A GENERAL MEETING OF THE ANU, STUDENTS'ASSOCIATION TO BE HELD ON THE LIBRARY LAWN ON FRIDAY, MARCH 12, 1971 AT 12.45PM

Apologies

Matters arising from the Minutes MOVED: Michael Wright

"That the ANUSA expresses its support for the Woroni staff in the possibility of action being taken against the,. We do, however, recognise that parts of the Orientation Week Woroni were considered irresponsible and demand that where applicable legal advice be obtained for future issues. However, we belie that the editorial comment and selection of copy should, in the final instance, be the res-ponsibility of the Woroni editor and his staff.

MOVED: Richard Refshauge Seconded: Chris Bain "That the Director of Student Publications be censured and dismissed from that positio over his lack of responsibility in not ensuring that the Orientation Week edition of Voroni was drawn to the attention of the

SRC Executive in accordance with sub-section 6 of Section 31 of the Publications Regulations, and that he not be re-instated in that position again." WRIGHT OFF

Orientation Week saw Mike once gain in the guise of an ogre - first is he part he played in having 'Alisa the Stripper' banned because of possible 'adverse' publicity and secondly were hisattitudes and actions in relation to the last edition of Woroni

Mike was director of Student Publications for the last edition of Woroni and in this capacity he authorised the last edition HOWEVER once criticism was levelled at Woroni he issued a press release in the name of the Students Association (consulting nobody and thereby once again unconstitutional) questioning the 'responsibility' of Woroni - on an edition that he had authorised. Some-The machinations of Mike Wright and his body suggested a slight case of hyprocrisy - however, he could merely be concept of a full-time paid presidency. Events reacting to police pressure - a group he' is particularly paranoid about.

Another suggestion is that Mike thinks that any publicity is good publicity he probably won't think so after this article Like Cunliffe before him the Press, radio and TV are much to Mike's liking.

A final warning about the shape of the the presidency and the SRC in its last dying months is the strong possibility of a 'jobs for the boys' nepotism growing up - People expected after the Cunliffe [Cunliffe threatened to sue me if I did a revelation of his regime] debacle, that Mike's presidency would be reasonably honest and progressive. However, the role seems to be defeating him as it did all those that had the role before him.

All however is not that bad with this former radical - he has stood up to the administration of this uni, gave a beautiful O. Week introduction speech, he has an easy likeable manner and is usually available. The personality is all right but the presidency as it is must go - we need a cultural revolution. Power to the people!

> Steve Padgham Vice President 43 SRC

APPLES

The State of NSW is facing its worst ever year for education. What can a trainee teacher expect during training and what is his future? Mare are some impressions gathered during my years at teachers' college and what happened following my entry into the teaching

Big Brother is watching you during train- fill a form in giving your preferences ng - right down the hierarchy of college for appointment; attach a lengthy Principal, his deputies, lecturers to the press-clipping cutters paid by the Department. So long as you are prepared to fit

the mould designed by the Department and say nice things about your employer you are processed properly and ejected ith few pains into the Teaching service. But if you find things wrong with teacher ducation and the education system nerally, or moan about inadequate lowances, then the hierarchy boys start talking and making notes and it hight be a thumbs down for you. This could be an administrative recommendation for cancellation of scholarship or a rotten appointment first year

Of course some colleges have highly o-operative and helpful "top boys" if you stay on their side. Other colleges have principals elevated to most dictatorial status. The principal of a country college once held back ainees scholarship cheques so they ould have to turn up for the last day of lectures and invented a 3foot rule (the distance males and

emales had to be apart). The principal of a school can also make for break a new member of staff. The staff that ers can do petty things like and exeption teachers who i. mir or school

ave their packed, or have

"long-hai: d" technis transferred to . .

om college you

Shit Trea.

note giving your reasons for preference and hope a satisfactory school will be given to you. I had been accepted back to university to complete my degree, knew the Department needed university trained teachers and concluded that I would get a school in Sydney. The Department obviously had made a few conclusions about my activities as a student (all within the law, and honest of course) and let me wait a week longer than anyone else in my section before sending me to the Blackstump (nearby anyway).

Thrilled with my considerate appointment I rang the Department and demanded to know why I had been sent bush, when other people in my section not doing university work had got the school next door. Phone calls to the Department get you exactly nowhere so the next day I arrived at Bridge Street for an interview (they weren't expecting me) with a top Public Servant. Officially he told me there were no vacancies for me in this city of 2,600,000 and that the Department was very sympathetic (ha! ha!) with the position I was in.

Days and days have passed since I told them they must get me a met polition school and live used evu contact and trick I know to bring then rour ' I not so much

Girl for Photographic Figure Work. Rate: \$2 for 1 hour session. If suitable and subject to person's permission. Photos may be for

WE ARE MAKING A SUBMISSION TO THE FEDERAL MINISTER FOR EDUCATION AND SCIENCE AND THE COMMONWEALTH SCHOLARSHIPS BOARD, YOUR ANSWERS TO THE FOLLOWING QUESTIONS WILL ASSIST

- Have you any complaints about the schemes' present administration? (e.g. payments, irregularities of awards, missing out on scholarships.)
- Have you any suggestions about the scheme in the future? (On University of Advanced Education Scholarships; open,later year or mature age provisions of these; and Post Graduate Scholarships.)
- 3. Have you had any difficulties in having your course or subjects accepted for benefits?
- Could you provide some estimate and evidence of your living, books and 4. equipment costs?

Write to:

detrils to A.U.S.

National Library of Australia

WANTED:

APPLY:

Ken Newcombe, Education Vice-President. A.U.S., 344 Victoria Street,

North Melbourne. Victoria, 3051. If you are unship to get satisfaction from sr .ip officers in your state send

http://nla.gov.au/nla.news-page16010442

Preference - Light Build. In writing, "Figure Work", Woroni, c/- S.R.C. Office, Union.

COMMONWEALTH

- US IN MAKING THIS SUBMISSION
- .2.

- SCHOLARS

Hon. Secretary

Mike to apply for this role. Which raises the question once again as to how he intends to run his job if he is 'tripping' verseas. NO Sandra John

as it is



predecessors have left in doubt the whole

since Mike 'came' 'to power' have given

us every good reason to end the presidency

Mike ran for the presidency having only

one unit to do to complete his economics

degree - in winning the presidency last

year he gets free accommodation and a

sacrificing academic units.

trips to Queensland.

salary from the students association - at-

a cost of nothing from himself in the way of

Just after coming into the presidency

Mike, former president Cunliffe and union

bureaucrat Refshauge FLEW to Queensland

for a 2 day student conference which each

students association expense - Students are warned about those student politicians

who apply for the perks - especially the

A major charge against Mike is that he

acknowledges achieved nothing - at

ran for and accepted the Australian.

Union of Students portfolio of Inter-

national Vice-President. This appears un-

constitutional as he is already employed

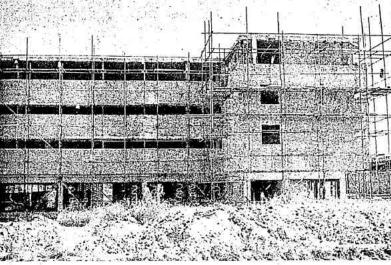
by the A.N.U. Students association in a

suggest that the promised overseas trips

for this portfolio were an incentive for

FUEL TIME capacity. One dares not





DISASTER **AREA**?

Situation: With a few exceptions first years Expectations: For all this Burgmann has only were able to enter Burgmann in Orien- a lot to offer now and even in the future. tation Week. Second and third years delayed A philosophical and pioneering attitude entry until 28 February. On the 2nd March has guickly sprung up. Second and third two floors had been completed; Block B will years are struck by the warmth and friend be completed by 4th May. Until then, with liness of the place and it seems as if the

the exceptions of fourth year students. study bedrooms are to be shared by Burgmann's 250 members. As the first college newsletter put it, "Communal facilities will also be fewer than optimal."

Explanation: Originally it was planned that both blocks would be finished by the end of February. According to the Master of Burgmann, Dr David Griffin, the delay can be attributed generally to the weather and the persistent wave of labour strikes in Canberra over the last few months.

Initiation: Freshers found beds in their rooms. The second and third year students, however, selected their beds, piled high in a sea of pillows, mattresses and sheets, which are stored in the future dining room. (You have a choice of 6'2" or 6'6" frame.) College volunteers

helped to carry the bed to a bare room and life in Burgmann began. Discoveries in one's room are varied in their hilarity. Each room has a suite of garden furniture which somehow or other managed to arrive first. In tune with the garden seats are pot plant holders. cleverly disguised as ashtrays. The newly developed system of natural vantilation works well but because of the lack of flyscreens nature also brings her blowflies and butterflies into the room. To close the window, means to awake after a stuffy night to find a wide range of insects on their backs scattered about the room.

freshers unwittingly have led the way. The future should see many interes-

ting and innovatory ideas. On the architectural plane, for example, the common room furniture is designed to be'quite dramatic' (Dr Griffin). Other ideas include the eventual placing of the garden furniture under the trees surrounding Burgmann as a place for coffee and conversation. On the social level it will be interesting to see if the aims of the college (founded by 6 Australian Churches) are realised, namely "to develop a vital community life which takes some of the elements in traditional college life and adapts it with imagin-

ation and flexibility to the traditional modern university world." Dr Griffin has hopes for a Senior Common Room of a non-hierarchical nature and a Residence Committee, a ruling group of a representative and integrated composition.

Despite these progressive trends concern for traditional morality was expressed within a few days of the residential term. The architect designed the corridor lighting so as to escape the garish effects of Garran-Burton lighting. The result is a subdued and dim illumination. To counter the shadiness of the passages the voltage of the globes above each sink was raised from 60 to 100 watts!

Jennifer Shapcott Burgmann College

campus radio

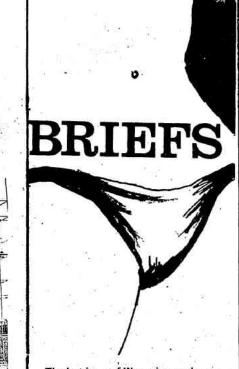
The ANU Radio Club formed late last year was established with the express aim of constructing a campus radio to broadcast solely within the confines of the University

At ANU it is visualised that we will have to operate on the same system as Radio U.N.E., that is using several low powered transmitters placed near the halls of residence and colleges, and also have speakers situated around the Union and various other points on the campus like radio 3st. It would be hoped that by operating in this way we would be able to reach the greatest number of people, in the cheapest and most efficient way.

A number of experts in the field of electronics have already offered their assistance and there appears to be a realistic hope that some type of test broadcasting could come this year.

Thus, with this hope in mind, I would like to call upon any people. who would be interested in helping establish our campus radio to leave a note or contact me any day at the SRC office. I am especially interested in gaining the help of those people with some electronic skill, as my knowledge of this field is more than limited. Patrick Power

S.R.C. Executive



The last issue of Woroni caused some onsternation around campus and especial off it. Vice Chancellor, Sir John Crawford had to spend a day lobbying at Parliament to prevent harmful amendments to the University Act, which was then passing hrough Parliament. * * *

That week also saw a flurry in staff ircles when the rumour got around that the Deputy Chairman of the Board of the School, Prof. Cec Gibb, was resigning. In actual fact, he is only taking a year's leave of absence next year, and during this he may take up an offer of a research proessorship at Birmingham in England. Vhoever started the rumour is presumably disappointed.

* * *

Student's Association President Michael Wright at an Orientation Week dance: 'Look, baby, I don't want to pull rank, but ... * * *

Response of one public servant to a tudent bringing in three copies of the last issue of Woroni: 'If you are going to bring in filth, bring it in quantity!'

* * *

Andrew Bain, ex-SRC Member, who last year strongly criticised (attacked?) the University Administration for its allegedly paternalistic attitude towards students, has apparently revised, if not recanted, that opinion. Apparently, to complete his Political Science Honours Thesis, Andrew has to travel to Sydney and Melbourne so do most Honours students). Anyhow t seems that Andrew has requested the 'paternalistic" Administration to provide HIM with a travel grant so he can undertake this travel. Maybe Andrew reckons f you can't beat them, join them.

* * *

Professor Reid has started as the new lead of the Department of Political Science. Hopefully he will realise the need for considerable change in that long-troubled Department. Hopefully it is also the first sign of Crisp at last being put to grass.

* * *

Then there was the first-year Science tudent who thought that Political Science was in the Science faculty!

* * *

We all had our opinions of ex-student politico Stephen Duckett, but who vould have guessed that he spent the ong vacation in North Ryde Psychiatric Hospital . . . In all fairness, it must be pinted out that he was a male nurse. here, not a patient.

* * *

Congratulations to Departments for aving their booklists in early for the Coop Bookshop to order books in time for the beginning of the academic year. Hopefully the Philosophy Department will get its list in in time next year. * * *

A.U.S. COMMITTEE

WORONI 9th March, 1971

The place of the Australian Union of Students on campus depends primarily on the part that Local officers play in promoting their aspect of the work of AU.S.

As always the beginning of the year eaves the ANU with a reduced number of local officers and therefore a cut-back in activity. The following positions are vacant on the A.U.S. committee and anyone interested in applying for a osition should do so to the:

Administrative Secretary Student's Association Office

Union Building, Post Office Box 4

Canberra City, 2601 Local International Officer Concerned with carrying out A.U.S. policy on international affairs at the campus level. This includes most importantly this year to campaign against the South African rugby tour and urthering the Moratorium campaign. Local Papua and New Guinea Officer

Concerned with stimulating interest in TPNG and encouraging discussion on the issue of New Guinea and its relation to Australia.

National U correspondent

Concerned with writing articles for the national student newspaper, National U. A regular column is set aside for each campus to report on its activities in the previous week and any issues that may be arising in the future. National Affairs Officer

Concerned with following up A.U.S. / policy on issues like pollution, conscription and U.S. military bases in Australia. It will require publishing A.U.S. policy on national affairs and also working with groups on campus to achieve the goals of the National Union in the field of national affairs. **Concessions** Officer

Writing to its National Concessions officer to press companies for student concessions on a wide range of goods and services such as air travel, records and books.

Education Officer Concerned with carrying out A.U.S. policy on education, particularly this year in the field of the inequalities in educational opportunities.

There is a national conference held for all the above officers except Concessions, National Affairs and National U correspondent, either in May or Easter of each year. The object of these conferences is to give all local officers a chance to put their views on A.U.S. policy and to plan their strategy for the coming year. It also gives all officers a chance to meet their fellow officers and discuss issues involved with their portfolio.

All enquiries about A.U.S. and the positions that require filling should be directed to the Student's Association office or the address provided above.

Applications for the above positions close on Friday 19 March.

It is essential that all the local officer positions be filled in order that ANU can derive the maximum advantage out of A.U.S.

The Student's Association would like to open nominations for the position of COMMUNICATIONS DIRECTOR. The ANU Communications Director is concerned with running the local half hour radio show "Inside Out" that goes to air at 11.30pm every Monday night. The Communications Director would also be concerned with beginning negotiations with the local TV stations to arrange for either a student show or for televising of debates held on campus. Would any student interested in

applying for the position or interested in more information, please send their application, in writing, to the:

Administrative Secretary c/- S.R.C. Office Union Building,

Box 4, Post Office Canberra City. Applications close on Friday

March 19. Michael Wright President

WORGNI . 3th March, 1971 WORONI 9th March, 1971

Since Whitlam visited Papua/New Guinea twelve months ago, this country has at last taken its rightful position in the priorities of Australian politics. The press has sat up and not only taken some notice of Messrs and not only taken some notice of Messrs Barnes, Gorton and Whitlam, but has belatedly realised that some nationals here have significant things to say.

Thus Australians know a little of Dr John Guise, John Kaputin, Paulus Arek, Albert Maori Kiki, Michael Somare and maybe a few others. Some Australians may even know what views these people hold, but the more detailed policies are rarely mentioned, even of these prominent Councils, but there is no Department of personalities.

Last weekend at the University of Papua and New Guinea, a number of students and politicans were given the opportunity to talk about the problems this country faces as it moves towards nationhood. The speeches given put beyond doubt that there are people here who are capable of running this country,

though whether the rest of the country is ready for these people is quite another question.

PART I: Students.

Martin Boluna is a graduate of the University of Papua and New Guinea and is President of the Political Club.

Brushing aside much of the impracticality of promises being made by many Territory politicians, Boluna struck out at what is probably the greatest dilemma facing government in this country alienation amid the community.

ent education standards of the young to the and the white way of life, however, brought he referred to a whole list of problems old, and the ensuing attitudes to home rule with it its inherent problems. It is probably facing the country, rather than expand and independence. The elders throughout fair to say that New Guinea's forefathers the Territory and not just in the conservative Highlands, fear self-government. They want it delayed for another generation. But of course the young people, better educated, are impatient for advancement and cannot understand the elders' fears

This alienation is a national problem because of the nature of the country. There are hundreds of tribes in hundreds of isolated pockets, and government means sixteen or more to provide for. If he people. That is, decentralisation is of an importance here just not found in other countries. The local Government Councils the unfortunate man's inherited gardens yield a significance that cannot be ignored.

And who runs these councils? - the elders who fear self-government. Meanwhile the more educated national leaders argue for a national self ruling government. can spread. The gulf is immense, and with the added importance of the Local Government Councils it is prodigious.

Boluna is not satisfied with the paternal file in Australia do not understand their handling of the Local Councils by the Administration's Department of District Administration (D.D.A.). The D.D.A.

has supplied "advisors" on all Local Local Government to hear the Local Councils' petitions at a higher level. The local people fear the national government and these "advisors" and the rebuttals from the central administration only confirm the fears.

The status of the Councils must be uplifted: they must be made autonomous. and young educated Niuginians encouraged to join them rather than a national povernment. Stability can only arise from a good foundation of Local Councils, and not, from an over-energetic central administration.

Charles Lapani is on cadetship to Sydney University sponsored by the Public Service Association. He is deeply conscious of the deficiency in industrial relations and it was this topic which took most of his speech on Saturday.

When Europeans first came to Papua New Guinea, and ever since, they have exalted their civilisation and the "new way Alienation is best shown in the differ- of life". The infiltration of white culture and its culture never experienced poverty. The white men brought promises of development, but poverty was never mentioned the Australian Government introduced as a possible by-product.

flavour in the Territory due to the traditio- Territory, and a far lower wage for the nal obligations and customs of its people. A working man is obliged to look after any visiting relatives, and it is not uncommon for a man to have a household of little until it actually reaches down to these does not and asks a relative to leave, that relative will go back to the village and mention this to the elders who may take and other property in the village. These the fellow will have been keeping for his retirement.

sponge off any relative, and thus poverty .

There is some form of arbitration, but as far as the rural workers at least are concerned, it is an illusion. The rank and arbitration system for it is dominated by lawyers, but in P.N.G. it is almost impossible to even see a lawyer. Arbitration

podger here must be understood by the rank and

file for it to succeed, but of course this is almost impossible. The people don't even know what an ordinance is. If the rank and file in Australia do not under stand arbitration, how can one expect the ordinary Niugini workers to understand one?

Rural areas with the greatest number of workers have the added problem of tenure. Most work on a short-term basis, and with the surplus of available workers as well, this means that, viable unions are not easily established. In fact the only real trade union is the Public Service Association and it has a conflict of interests between the expatriates and the indigenes.

This lack of reasonable industrial relations and institutions leaves the Niugini workers in a most unfortunate social state, which must be amended before the country achieves real nationhood.

Leo Hanette is well known as leader of the Bougainville secessionist movement, and is also prominent in the University's Political Club. At this seminar, however, on his theme of secessionism.

The main problems are the ones dating from the famous day in 1964 when the dual wage scheme - a high wage for The poverty that has ensued has a special Europeans as an incentive to work in the local workers, as after independence the country could not afford the high wages. The Government had been facing the problem in their usual cold economic fashion and the divisive implications of their decisions were ignored. But divisive that policy had been, and the bitterness of 1964 has by no means gone yet.

The wage structure, coupled with subsidised European housing and a peculiar citizenship policy, has become the greatest hindrance between the races, the Europeans So an unemployed man can legitimately and the Papuans, the Papuans and the New Guineans, the Chinese and the Indigenes, and the mixed races and the Indigenes.

A large Treasury house can be let for about \$400 per annum, but the European has priority for it, and has a subsidy so that he need only pay under \$100 p.a. Thus the local officers are left with the cheap pre-cast concrete houses known as doghouses, at the higher rental. This, according to Mr Hanette, makes the overall differences in rent about fourteen times.

There are three stages of Australian citizenship. There is the New Guinean who has non; there is the Papuan who has a second class Australian citizenship which provides nothing - no extra wage scale, no social welfare benefits, nothing. Then there is the full Australian citizenship afforded all Europeans, mixed race, and some Chinese. This citizenship provides the higher wage scale (about 21/2 times the local wage), and other benefits. The resultant disharmony is unavoidable. Many locals, including Leo Hanette, propose giving the Europeans five years to decide whether to accept New Guinea citizenship or pack their bags. It is not an unreasonable request when one considers the racist overtones of the present unqualified system. As for the planters, they should be

given back their beads and axes and told to go back to Australia.

As the Australian colonialism is phasing out, there is being introduced a neo-colonialism in the form of the big companies such as CRA. Neo-colonialism can be defined as a political-economy power structure in a newly independent or emerging nation which reflects the old colonial system. It is formed by large companies putting a stranglehold on the economic system so that it cannot be

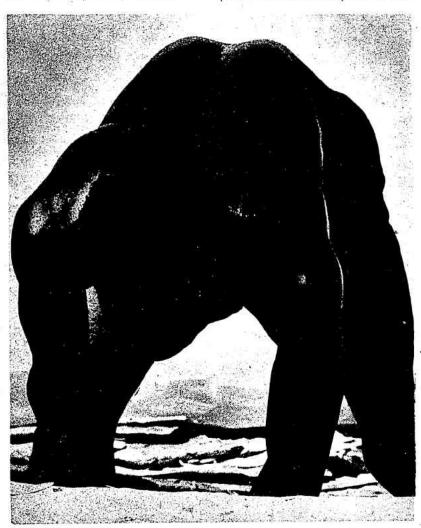
altered. This is more subtle than the former colonial system for it appears to have the consent of the people. Such a state is paralytic by its very nature, for it can only explore those economic avenues that were formed by the original colonial power.

The government must demand a percentage of CRA's profit which must be sufficient to halt the trend towards A lia's derogatory relationship to the U.S. However it would be suicidal to turn to nationalisation as Zambia has done, for the country just hasn't got the facilities to run such a project on its own.

Leo Hanette also talked about items such as the maturity of the Territory's politicians. It is all right to talk about kicking out the whites, but there needs to be a certain amount of self-criticism as well. This self-criticism must be positive to work out a plan for the future.

The plan must accelerate localisation. "None of this nonsense about tokenism - a little bit here, a little bit there. The people must see the public service as their own. The day of the kiap is over."

Part II: Politicians will be published next issue.



Last year, ten students were excluded from annual examinations in courses offered by the Political Science Department, simply because they had failed to submit essays within eight days of the due or extended date. The decision to exclude the students, taken by the then acting Head of the Department, Dr L. Hume, was based on a Departmental rule which specifies that late submission of essays shall be penalised as follows: 1.2 days late. essay mark to be reduced

 1-3 days late: essay mark to be reduced by five marks (out of 100)
 4-7 days late: essay mark to be reduced

by ten marks 8 or more days late! essay will not be marked and Registrar will

be notified of student's exclusion from course. This ferocious penalty – exclusion from exams when essays are more than a week late – has operated for some years in the Political'Science Department, but last year the developing apparatus of student participation in university government made it possible to challenge the practice for the first time.

In this article , I should like to outline the history of the challenge, important not only for the particular issue involved, but also for the way in which it highlights an inadequacy in the system of student participation so far granted.

The attack on the penalty of exclusion began early in third term, when a Political Science II student, excluded for late submission of his second term essay, complained to student members of his Departmental Liaison Committee. (Departmental liaison committees exist in each department to provide liaison between staff and students. They consist of representatives of both these groups They are consultative bodies, having no power.) Liaison Committee members approached the Acting Head of the Political Science Department, Dr Hume, and, in his words, made "lengthy and tactful representations" on behalf of the excluded student. However, Dr Hume, convinced that the exclusion was just, refused to modify his decision.

The matter was then taken to the Arts Faculty Education Committee (F.E.C.), a body consisting of one student and one staff member of each department in the Faculty. (Like the liaison committees this body has no power, but it is treated by the Faculty as one of its committees and so gets a good hearing at Faculty level.) The Arts F.E.C. discussed the matter and asked Dr Hume to reconsider the exclusions not only of the particular student who had complained but also of all other students excluded from his Department during the year.

It should be pointed out that at no stage in the whole controversy was it suggested that Dr Hume's administration of the prescribed penalty had been arbitrary or improper. Rather, the thrust of criticism was that the penalty itself was unjust and should never have been laid down in the first place. Essentially therefore, the F.E.C. was asking Dr Hume to recognise the injustice of the penalty itself and, in an effort to minimise the effects of this unjust penalty, to exercise clemency, by reinstating those students who might still be in a position to sit for their exams.

However, Dr Hume refused the Committee's request, arguing that he alone was responsible for enforcing Departmental policy and that as far as he was concerned he had acted properly.

In the face of this rebuff the whole matter was raised on the Arts Faculty by student members of that body. (All

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요즘 물건 것이 같다.

1997) 1997: those who teach in departments of a faculty are members of the faculty. In addition there are two student members of each faculty.) The Arts Faculty was asked to reiterate the F.E.C. request that Dr Hume reconsider his decision to exclude students from exams. For prodecural reasons the Faculty did not vote on whether to make the request of Dr Hume, but, in any case, it soon became clear to student representatives that a request for reconsideration was not enough. What was needed was a Faculty resolution reversing Dr Hume's decision.

However, at this stage an important point emerged. It was that Faculty did not have the power simply to reinstate students excluded from exams by departmental heads. The rules governing the rights of departmental heads to exclude students are not made by faculties. Effectively they are made by the Board of the School of General Studies, a body consisting of all the professors in the School, and on which there are no student representatives. The powers of departmental heads are delegated to them directly from the Board, the chain of delegation bypassing the faculties altogether. Faculties can make recommendations to the Board as to what the powers of departmental heads should be, but if the Board chooses to ignore faculty recommendations then faculties are as impotent as the humble liaison committees.

Not only does the Board effectively make the rules governing heads of departments, but it can also quash them, retrospectively, if need be. This means that unlike the Arts Faculty, the Board might have reversed Dr Hume's decision, had it so desired.

Since real power in the matter lay with the Board rather than with Faculty and since students lacked access to the Board, it became clear that, with exams approaching, nothing more could be done for those students already excluded. However, it was still possible that something might be done to prevent future exclusions for late submission of essays. Accordingly at its next meeting the Arts F.E.C. recommended that the rules governing the powers of heads of departments be changed to prevent students from being excluded from exams for late submission of essays, unless those essays were not in by the last day of lectures in third term. (This last exception was necessary, since it was recognised that written work was an essential part of most Arts subjects and that students could not be permitted to gain credit for a subject unless they had in fact done the required written work at some stage during the year.)

This recommendation was put to Faculty debated at length and finally accepted. Accordingly Faculty recommended the change to the Board of the School, the body which, as I have indicated, is effectively responsible for making and changing such rules. The Board however did not accept Faculty's recommendation and passed the following motion: 'that the Faculty of Arts be asked to re-consider its recommendation, having regard to following points raised during the discussion: Concern was expressed at the anomalies such an amendment would cause among students enrolled in the same unit but under different Courses Rules e.g. Arts and Economics Course .

Rules; there was concern also at the repercussions the amendment would have on other faculties which did not

F.E.C.

wish to vary their current practice; the amendment may not be in the students' own interests; the amend

the amenament may not be in the students' own interests; the amendment significantly modifies a responsibility conferred upon heads of departments by section 6(1) of the Courses of Study (Degree of Bachelor of Arts) Rules (1970 Calendar page 287)...

This motion deserves close attention. In the first place it provides clear evidence that the recommendations of faculties are not automatically accepted and that effective power lies with the Board rather than with the faculties.

Furthermore, the reasons given by the Board for asking the Faculty of Arts to reconsider its recommendations are revealing. The first two reasons, taken together, indicate a concern that rules should not vary from faculty to faculty. However, this concern seems rather irrelevant since the rules governing the powers of heads of departments to exclude students from exams already differ from faculty to faculty; in particular, they differ between the Arts and Economics faculties. To object to the recommended change on the grounds that it introduces possible anomalies is therefore a very unconvincing argument.

The third reason given by the Board for returning Faculty's recommendation is that "the amendment may not be in the students' own interests". The implication of this view, is that exclusion from exams may sometimes be of benefit to students! Such thinking is hard to follow. But, in any case, in advancing this reason, the Board seems to have ignored entirely students' own views on where their interests lie. The recommended amendment arose from actual student experience and the issue was thrashed out at two F.E.C. meetings where student members were virtually unanimous in deploring the exclusion of students from the Political Science Department and later, in recommending the change in rules. In ignoring this expression of student opinion, the Board has adopted a paternalistic attitude which undermines the whole principle of student participation in university government.

The final reason put forward by the Board is obviously the crucial one; "the amendment significantly modifies a responsibility conferred upon heads of departments . . ." This is stated as if it

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WORONI 9th March, 1971

were a self-evident principle that the powers of departmental heads must not be modified. But such a principle is certainly not self-evident, and it is difficult to escape the conclusion that what lies behind it is the self-interest of members of the Board many of whom, being departmental heads, do not wish to see their personal powers diminished.

At the time of writing, Faculty has not met to reconsider its recommendation, and the Board, therefore, has not yet made its final decision. But the whole issue demonstrates that effective student participation in university government depends on the goodwill of the Board. The lesson is, | think, that the apparatus of student participation so far granted is not sufficient students must be represented on the Board.

The feeling of impotence which student members of the Arts Faculty experience vis a vis the Board is not confined to them alone. Many nonprofessorial staff members of Faculty feel that on occasion the Board rides rough-shod over carefully considered decisions of Faculty. At least from the perspective of Faculty members, be they students or non-professorial staff, the Board appears to be the key to power within the university.

The emphasis I have placed on the power of the Board may seem strange when it is remembered that the Board is subsidiary to the Council and that theoretically its functions are confined to advising the Council. It might be thought that just as student participation at faculty level has brought home to students the impotence of faculties vis a vis the Board, so, student membership of Board might demonstrate the impotence of the Board vis a vis the Council.

However my experience on the Arts Faculty leads me to believe that this would not happen. This belief is supported by the fact that while both students and non-professorial staff are represented at faculty level and on Council, neither group has access to the Board. It appears that the Board, conscious that real power lies in its hands, is reluctant to allow other groups within the university to share it.

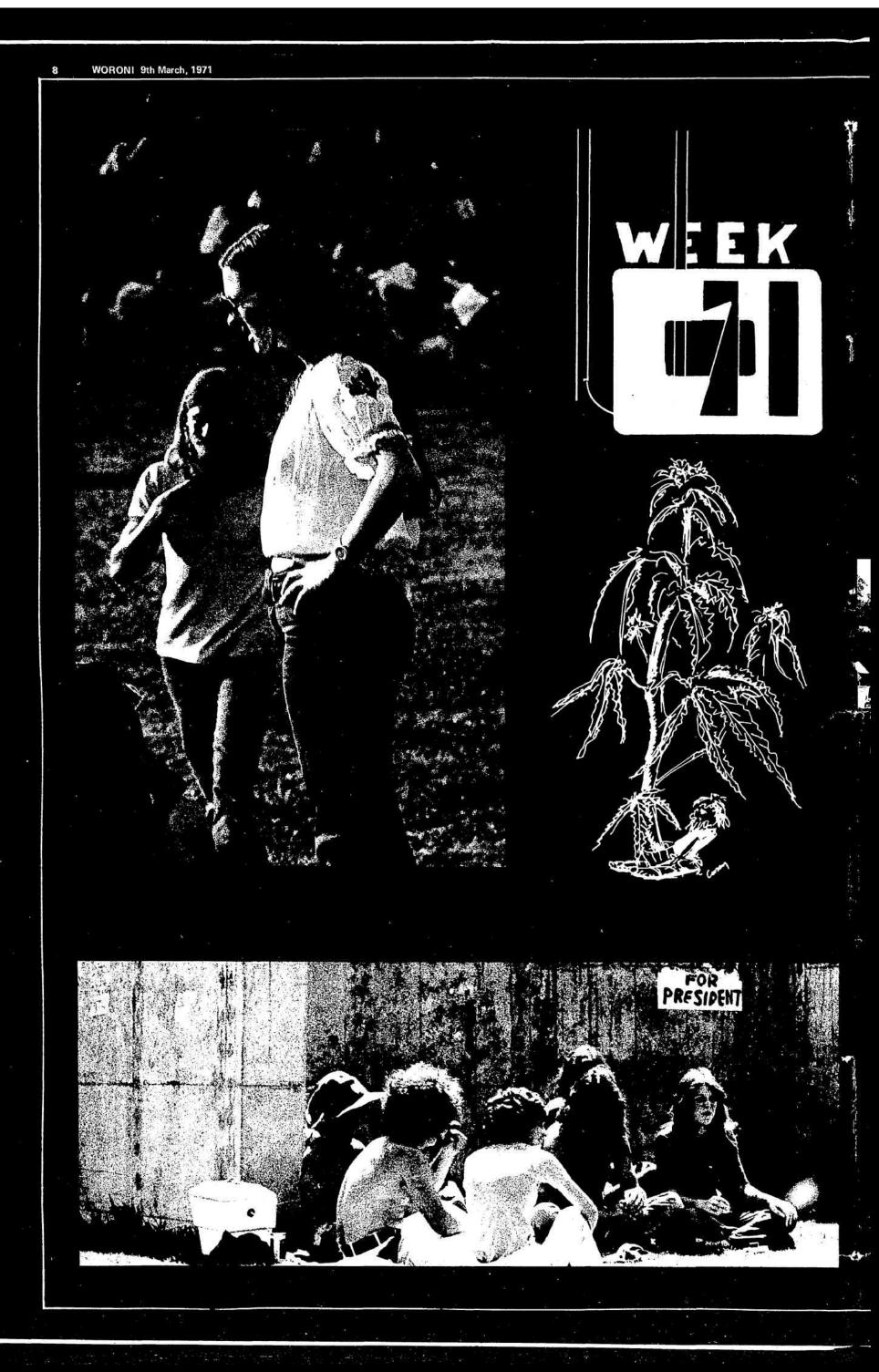
In an effort to understand how it is possible for bodies subsidiary to the Council to exercise any power at all, and in particular, how it is that effective power might come to lie with the Board rather than the Council, I find it useful to view the situation as follows.

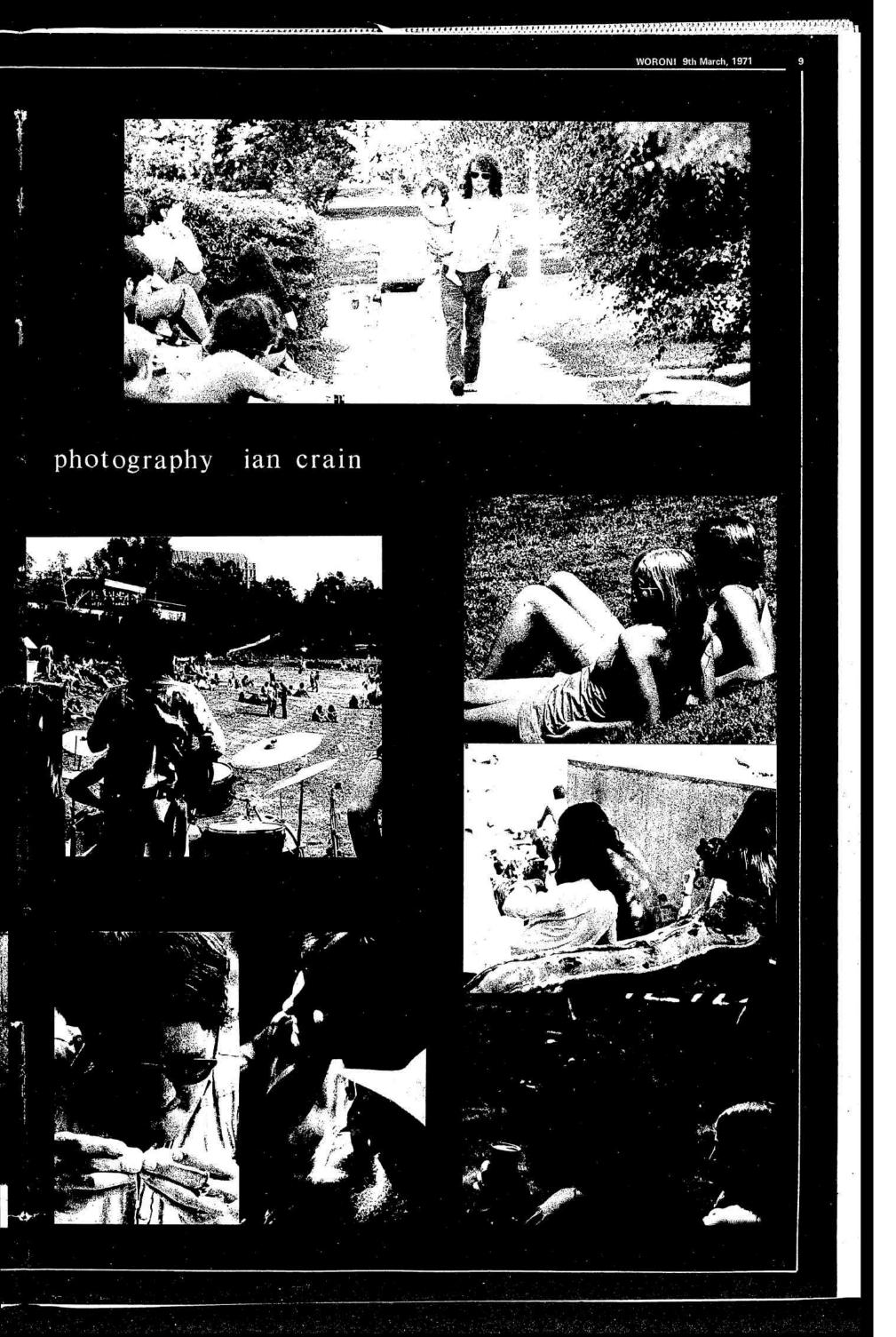
It is certainly true that the university is an authoritarian institution with power emanating, in theory, from the top of the administrative hierarchy, that is from the Council. (In fact, as the issue of a second student representative on Council has recently highlighted, power lies ultimately with the Federal Minister for Education.) But although set up as an authoritarian institution, the university exists in a wider society which subscribes to the principle of democracy. Within the university this principle takes the form that where possible, decisions should be made by those whom they directly affect. This principle means that within the university hierarchy there is a continual pressure for power to be handed down the line from Council to Board to faculty to department and ultimately to students. For example, members of the Arts Faculty have more than once explicitly advanced the principle in dealings with the Board and students frequently appeal to it in their efforts to gain some control over departmental administration and course content. It seems to me that the pressure of this democratic principle has made possible a considerable diffusion of power downwards from the Council, However, neither the student body nor the faculties have been the beneficiaries of this process of diffusion for the Board has become the locus of effective power within the School of General Studies.

The case for student (and nonprofessorial staff) representation on the Board is already a strong one. If the Board does not accept the Arts Faculty recommendation on the power of heads of departments to exclude students from exams, the case will be, to my mind, unanswerable. I suggest that students follow closely the forthcoming meetings of the Arts Faculty and of the Board, for they will throw important light on the meaningfulness of present student participation in university government. Andrew Hopkins

Student Representative on the Arts Faculty.

وأووا والأراوي المجروب المتحجج فالالتا







ALICE IN WONDERISLAND

Selecting the gear (which a child mind has as a natural sauce) turns on the Mimosa and, with Lewis Carroll behind the awes, it strikes out Acton Peninsular for that shady little spot on the unsure of the Thames not far from Oxford. For it is there on Greenbank Island that Carroll's child-love storey was presently performed for the many hunblues of happy unbirthday ladies, gentlemen, boys and girls. Two hours later, laden with presents of mind they returned empty handed from their trip in Wonderland - just like Alice.

10

WORONI 9th March, 1971

No wonder Greenbank Island was chosen for the sight of the A.N.U. Stage performance of 'Alice' - an adaption by Jon Stephens from Lewis Carroll's writuals. For children, purchasing a ticket meant good buy to reality in exchange for a visual spectical very well done. Clever use of paper and domestic incidentals shaped cats to caterpillars and Dodos to Dutchesses. Many plays have been rought from the stuff of Alice. Woollcott in the introduction of a popular edition notes that they have ranged from ambitious harlequinades to sleazy amateurish ventures (an outlet for exhibitionist grown ups who would have the effrontery to say they were doing it to please the kiddies). The stage production escapes both these extremes. The excellence of the island setting, both ideal and idyllic, supports a competent cast who carry their parts superbly.

Alice, Carolyn Duve, was a delight and would surely have had Carroll's mojo working all over again. Her diction, singing, expression and movement caddied the audience from scene to scene -- top pro golf in looking glass country.

Good on Jon Stephens for not interferring with Carroll's nonsence. His adaption deliberately sets out to preserve the origional dream and disorder and not to injure its subtle and insubstantial pleasure. All of Carroll's conversations are faithfully reproduced -- a reaction, says Stephens, to the many theatrical renditions that steel the characters and knife Carrol.

In the first three scenes of 'Alice' Stephens adequately overcomes Alice's immaterial transition to Wonderland. The audience are parachuted down to the underworld by Paul Thoms airy music. The complete score is undoubetly the best piece of campus music if not ever at least since Mat Wards' 'Great Height' repetoir in '67. Appropriately witty in places, Thom has none of the Carrollian insanity or nonsence in his works. But he has captured the delightful 'child-friend' charm of Mr. Dodgson, the logician - mathematian, Carroll's more formal alias.

The Orchestra is never really in Wonderland but rather on the straight side of the mirror. Deliberate though this may have been, there were opportunities where Thom could have been more adventurous and taken the musicians through the glass. Music accompanied the sweet singing of the Canberra Children's Choir, the tempered voice of a pepper plagued Dutchess (Sue Falk) to the belching

ungovernable passion of a Queen (Lois Bogg) who was, if not all the time, a sort of embodiment of blind and aimless fury.

If the production reaches the lense of a TV camera and the music a studio, perhaps Thom could explore the forests of Wonderland for some background music.

The production should be seen as should the children seening it. Every one should go and take their children, or visa versa, with a blanket and boojum

jeff st john

The first day and night of term heralded in the best rock concert the university (and Canberra for that matter) has ever endured. With such a great line-up, headed by Jeff St John and the Copper Wine, approximately 500 appreciative people sweltered in Childers St Hall and listened to some tremendous musical material. Kahvas Jute (or whichever way you like to spell it — no one seems to really know!) and Attack, a newly formed group which promises to be very big around Australia were the other two groups billed with Jeff St John's outfit.

The stage in Childers was heavy with the incredible equipment of both the bands and Ellis D Fogg, Robert Foley is the man behind Ellis D., and his light-show was brilliant to see. Projected colour-strobes and what seemed to be a moving screen gave this concert a superb visual boost. Using good electronic style, colour and beat blended to find an audio-visual unity which peaked at certain stages through the 4½ hour show.

Kahvas Jute's dummer performed a solid solo which was right on musically as well attaining audience excitement. never before seen in our old hall. And later on, without much hassling with a groover, green-plant grower at Mittagong, Attack took the stage (and the show) with a pulsating opener reminding you of the American Slave movers. Attack features a good brass section and a beautiful flute: their lead singer, a 'la Joe Cocker (say it in French, man) is too much on the vocal expertise. He tells jokes as well as making stoned sounds from the jungle The sincerity of these guys is good and for such little group practice, Attack should really develop a unique sound

in Australia. Aquarius brought these people to you – Jeff St John needs nothing said about him, neither do the Copper Wine; and Aquarius is bringing more. With new plans on the move Canberfa will at last see some good groups and lighting Canberra entrepreneurs should watch out!

'Through the past Darkly' as well as A gap in the

1970 is now a has been. Yet from the Darkness of 1970 arose a smiling and excitingly new Theatre Group. The level of theatrical involvement rocketed – perhaps at the cost of political apathy:

The aim of most university theatre groups is to write, produce, stage and act a play from within their walls. This was not only achieved, but a high degree of success was introduced. Indeed, the play was hailed as amongst the best, theactors as exhilarating and the direction of the highest.

The experimental "oral interpretation" theatre, combined with a lunch time time slot made a smash hit. The holding up of a bush play to get the bushy feeling during bush week proved highly successful (hindered only by the necessity for tea).

SIRIUS

he'll have this bit headed 'Overseas

But he probably won't because he's

a man of the highest integrity (just

He'd be talking about the Hungarian

rock group called Sirius, the third

Sirius, you say .. Sirius who? All of which shows you either have

or you've been hiding behind your

been vaccing in the Snowy Mountains

The Hungarian group flew into Australia

last year for a stint at one of the local

discos without the advantage of much

excellent group to be brought to

Pop Group for ANU'.

campus by Aquarius.

Nelson Eddy records.

ask the Senate).

A gap in the campus cultural activities has been filled by the establishment of modern dance workshops. The review was highly successful, boosted no doubt by the raising of the acting standards due to weekly workshops. The Union night cabarets were just too much!

So, o.k. Theatre Group is terrific. So what??? The real point is that the work and inspiration were left to a smallish group of people. This year we want to change that. We want directors, writers, actors, technicians, handymen — in short anyone with any interest (experience not needed). So get activated and get yourself known to us. A good move would be to check out the A.G.M. on Tuesday at 8pm in the Meetings room at the Union. Bring your mind. Dick Simpson.

pre-publicity. They made it the hard way - by word of mouth. All the guys to be listened to said 'Sirius', a gentle sound, not too much of the hard stuff, just a fine, lilting, melodic thing.

They say Sirius is right in the bag of the new thing, the third gear thing, the non-ego trip thing. What Aquarius is doing then is making this campus the centre of pop in Canberra.

First Jeff St. John, then Doug Parkinson now Sirius. Latest reports from Sydney suggest that Sirius have applied for an extension of their visas, to stay in the country longer and get to more people.

They'll be at Childers Street next Tuesday with 'Salty Dog' backing up. The usual conditions prevail - \$1.50 in and bring a cushion.



YEVTUSHENKO

If it were not for things like the Bratsk Power Station I would be one who couldn't believe. Not believe in a Nation? Or goodwill, or business or reprieve? And reprieve - from what exactly? From the fear of mourning a dead mouse more than a rotting whale, The time you never had Or the fear of love and the knowing it will fail? O, fractured feelings and beastly beatitudes! What's left of doubt but a liquid situation

In situ Of the Bratsk Power Station. Jeff Johnson

sits motionless on the bed in your home. Love in the time you never had, But where? . . . sit motionless on your bed and listen to the forest, looking at your mind playing quiet chords remember you years ago in the winter left behind. and the rain and the winter:

Love in the people you never had, somewhere ... run frantic through the streets and laugh at the rain. The summer and the day play a quiet chord of love on a winter's night.

paul adcock

david brooks

jeff johnson

vomiting the story of the sins you'd seen on that sunday of the man black (you said of course) & his soul well drowned in years of nothing whisky trembling his life onto the sympathetic dirt outside the church saw you yesterday mouth wide open spilling gin & blood to the muddy water

of the gutter sober you might realise the shadows are just as much white as any colour

and i lie to myself to be real and to throw yesterday's letters into some ocean somewhere and then to turn around and to march inland as if yesterdays were only to be thrown away and no thought given to life down here in the canyon. once i never thought i'd need

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as if the music would always play like that and the wine would always taste like that like that joint would last forever and so now it now that i should drink a little slower and smoke only when i need the letters say that i used to walk a lot down by a lake and that i said maybe more than i knew and that she knew more than she said the letters say things but i didn't know them then if i throw them away i'll have to wait until night to walk again i gave no thought to life down here in the canyon i had so many poems that i left up there and now all i can write is 101 Christmas cards

and just as many fascinating nothings on just as many pieces of toilet-paper and send them to the sky sometimes i wonder why i dreamt vermont woods simon and garfunkel afternoons

and cleveland hallways for the canyon's so much darker. if you can remember life at the top i sing to them a strange song

and one by one they stand and walk away i wear a strange cloak and the cars drive by me leaving only fleeting laughs and blaring horns i read to them a poem

and little by little the silence falls to pieces. and the canyon is getting deeper all the time . .

writing bread-poetry 'n sinking in flea-ridden armchairs candle-wax arms 'n dog-holes in the sides head still not right graveyard lights cheap claret like blood in the toilet

500

today 'n then tomorrow more 'n more shit already grease on the corner of your letter 'n no fresh air smell of methane bed empty sweat-sleep on crumbs & tobacco staring at the ceiling round round 'n round autumn on the ceiling you on the ceiling che guevara on the wall

god-hungry FRAGMENTS

fly high sky high turn bedrooms into palaces

candles to chandeliers

but don't let me see you fall

but don't call to me as you fall

to the shivering so groping dark

the world is full of dead candles

blowing galing hinting through your mind climb climb climb

screaming not singing

from the warmth womb warmth maplessly wandering

suck the winds in

i like bright lights

fly



Ô

No more soul searching for me, I welcome now my second And let my soul run free. I am fire and snow, Wind and rain, l am nature let loose. I am the river trout, The running deer, The bear against the sunset skies, I am the new-born man. My love, I'm not abstract. I am waiting, Just waiting for you To lose your inhibitions And say: 'No more soul searching for me, I welcome now my second bejewelled life And let my soul run free,

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http://nla.gov.au/nla.news-page16010449

WAITING

hungry

With yours.' Paul Adcock

1

Keep POLITICS

out of SPORT

IN 1936 Ritter Von Holt, Nazi sports leader, stated: 'The sole reason for Jews having failed to qualify for the Olympic Games was always the fact that no Jew was able to qualify by his ability for the Olympic team.'

In 1971 in South Africa we are told that the reason why no non-white South African has played Rugby or Cricket for South Africa since 1948 is that they do not have the ability. That is to say that 82% of the population, determined by the colour of their parents, have not produced one sportsman or sportswoman that is of the standard produced by 18% of the population.

It is true that the non-whites do not have the same opportunities as the whites, the sports facilities available are inferior the finance provided is much less; but surely even the law of averages must require that a good non-white sportsman must have been produced despite all these difficulties. Take Basil D'Oliviera for instance, he was not allowed to play top class international cricket until he went to England. Mohamed Kathnada was selected non-white lifesaver of the year in 1969 but he was not considered for the lifesaving team touring Australia now. Does it make you wonder how many other sportsmen like D'Olivera and Kathnada are denied the right to play sport because of politics?

In the winter of this year the Springbok rugby team will tour Australia. This team represents the best players provided by 18% of the population, the other 82% are excluded from consideration because of politics.

When you hear, in the ensuing weeks, the argument of "keep politics out of sport", don't be misled, it is a very good argument. However, it shouldn't be used to suggest that we support the tour, but rather that we refuse to play against South African teams until they are selected on the basis of merit rather than politics.

I could not agree more, 'take politics out of sport', refuse to support the tour and, in fact, publically join with us to 'stop the tour.' Michael Wright



WITH the tour of the South African Rugby side to begin in a few months time and with the game in Canberra scheduled for July 21, A.U.S. in its drive to stop the tour has organised the campus visit of Bishop Edward Crowther.

100

In 1964 he went to South Africa as Dean of the Anglican Cathedral in Kimberley.

In 1965 Bishop Crowther was elected to the diocese of Kimberley and Kuruman. Because of his militant opposition to the apartheid policies of South Africa he was visited several times by the police Special Branch and warned from all African reserves in his diocese. In 1967 Bishop Crowther was deported "in the public interest" by order of the Minister of the Interior.

On his return to the United States Bishop Crowther has appeared extensively on television and radio and has lectured to students throughout the country. In 1968 he addressed the Apartheid Committee of the United Nations in a speech voted for UN distribution.

The visit of Bishop Crowther to Australia will represent for students the first step in the "stop the tour" campaign.

Bishop Crowther will speak on the Union Terrace at 1,00 on Wednesday March 10 and also at 8,00 that evening in the Copland lecture theatre.

All students, staff and interested members of the Canberra community are welcome to both meetings.

SOUTH AFRIKAN NOTES



CONDEMN AUSTRALIA'S TACIT SUPPORT OF RACISM!

REMEMBER SHARPVILLE! 69 People died for Freedom on 18 March 1960

they were killed by BRITISH-MADE tanks and weapons.

AT THE SAME TIME WHY NOT THINK ABOUT THE ALL WHITE SPORTING TEAMS COMING TO AUSTRALIA?

Authorised by Students for a Democratic Society, Abschol & the Concerned Students Association.

MORE LETTERS



Premier's Department Adelaide, South Australia

26th February, 1971

Louir cordary, to

Dear Editor,

I have been concerned for some time about the widespread misunderstandings that have arisen over the South Australian Government's position regarding the imprisonment of Charles Martin.

Charles Martin was gaoled last year for two years for failing to comply with the National Service Act on the grounds that he believed it was wrong and immoral.

The South Australian Government is also opposed to the war in Vietnam and opposed to the provisions of the National Service Act, in line with the National policy of the Australian Labor Party. We deplore the gaoling of Charles

Martin. When we took office, we anticipated

an involvement in the question of the detention of people convicted for breaches of the National Service Act. We immediately took steps to see whether we had any power to countermand the decisions of the Commonwealth Government in the matter. We found that we have no power at all to do so. Section 120 of the Federal Constitution is the section relevant to the matter, and it is binding on the States.

It reads as follows: "Every State shall make provision for the detention in its prisons of persons accused or convicted of offences against the laws of the Commonwealth, and for the punishment of persons convicted of such offences, and the Parliament of the Commonwealth may make laws to give effect to this

provision." This means that where people are convicted in Courts of crimes against Commonwealth Acts and are then sentenced to imprisonment by Courts exercising Commonwealth jurisdiction, State Governments have absolutely no power to interfere.

The South Australian Government cannot issue instructions to the Comptroller of Prisons that run counter to any warrant of the Courts exercising Commonwealth jurisdiction. If it did the Comptroller would simply point out that such an instruction would be illegal and unconstitutional.

Nor has the Governor of South Australia acting on the advice of Executive Council any power to pardon anyone for a breach of a Commonwealth Act. Charles Martin is in a State prison, but he is there on the warrant of a Court exercising Commonwealth jurisdiction, backed by the provisions of the Commonwealth Constitution. He can only be released from prison by the Commonwealth Government. Yours sincerely

Don Dunstan Premier

أسمأ الألك بالإذيب أتكر بمنشبها فيواده فالاتكريج

Sarcasm!

The orgasmic controversy which you sought to stimulate in the Orientation Week issue of Woroni might represent to some people the product of "beautiful chromosome damage". To others this issue manifested a primitive conception of the role of controversy within the university, a dangerous ignorance of the position of the university within the community at large, and a decidedly immature attitude to communal standards of decency and probity.

Controversy without purpose is a barren, sterile exercise. Within the university controversy is but a means to an end, that end being deeper knowledge and understanding of the world in which we live. Controversy does not simply amount to rousing other people by stamping shamelessly on their deepfelt values and sensibilities.

The object of this Woroni, some may contend, has been to draw attention to the backward state of contemporary censorship laws. This is, in itself, a good and praisworthy end, but the means here chosen to achieve it are misguided in the extreme.

Those responsible for Woroni overlook the fact that the university is, at present, a very vulnerable institution within our community. Where the standards of this community are flagrantly flouted, we must reasonably expect it to retaliate. Only one result is possible – the university as a whole will suffer. This means hardship and privation for the many genuinely concerned with scholarship and learning – and all because a few want "to stir", irrespective of the consequences.

It is, indeed, scarcely possible to discover any redeeming feature in this Woroni. To find a positive, creative, or informative article is difficult. The

Alter y and a second

sloppiness of the issue is reflected in its being almost totally derived from other sources – not even the cover diagrams are the product of an original A.N.U. mind.

Among the most disturbing features of this Woroni are the recurring manifestations of a studied disdain for the law, "Canberra on the Cheap" was a disgrace in this respect and could only have been the product of a mind totally lacking in social conscience.

The extracts from Portnoy's Complaint were billed as a deliberate flouting of the law. What purpose this served I am not too sure, except to expose the students' association to heavy fines which it can scarcely afford. Furthermore, the principle on which the printed passages were chosen was indicative of the "sick" quality of this Woroni. There are humorous episodes and clever caricatures in Portnoy's Complaint which were overlooked in favour of the more sordid, depraved incidents. What type of mind is at work here?

I would suggest that the student body must re-examine the extent of the liberties it will allow its Woroni Editor. Is the existence of a D.S.P. sufficient safeguard of the students' (and ultimately of the university's) interests?

If there are not sufficient people interested in running, at a reasonable standard, the students' journal, then, regretably, the day may have come when a student journal no longer has a place within the university's order of things. I, for one, hope that this conclusion will never be reached, but it is imperative at this stage that we get our priorities

> David Buckingham Burgmann College

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http://nla.gov.au/nla.news-page16010450

straight,

Dear Sir,

I propose to concentrate on what I regard as the failure of all Governments in Australia, but especially the Federal Government, to do anything positive about the problems of pollution.

Until recently, when public opinion has prodded them into some semblance of activity, they have even shown little or no interest in the subject and in fact most of their somnolent stirring recently has been apparent rather than real.

1 think the best vindication of my charge of indifference is that only in the past 24 hours we have had reports that part of the Federal Government's economy any is going to be more zealous than the drive will be to postpone establishment of its proposed office of pollution con-. trol despite that this was an election

promise

lation mostly either ineffectual.or not enforced. There have been very few really tough prosecutions against offenders. When there have been proecutions, penalties have been laughably . light.

Secondary industry represents revenue for the States because it offers employment to thousands and is a fitting subject for all kinds of State taxes. So State Governments are very eager to attract industry.

When you have six States competing for available industry it is unlikely that next in imposing controls over pollution caused by the industries each is trying to attract. In fact they are more likely to be representing themselves as having the

The Federal Government, in short, has their powers to the Commonwealth. never been the slightest bit interested in pollution. It is not interested now. It was but they haven't done so yet nor do embarrassed by the Senate appointing two they show any eagerness to do so. Senate committees to investigate the problem. It has done nothing for more than 18 months about the committees' reports except for the half-hearted undertaking to set up an office of pollution control.

Since the new Parliament assembled the Labor Opposition has made no move to censure the Government for its inactivity or to take any other positive

step to expedite anti-pollution controls. The plain fact is that until the Australian people become sufficiently angry no Government will act. There is a popular belief that Governments anticipate the peoples' wishes. That is a furphy, Almost

1100 anest and therserve WORONI 9th March, 1971

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They may have to do that eventually

There is one other way the Government could obtain the necessary powers it if had the courage to accept them. which it has not had so far. That is to take the initiative at the United Nations in obtaining international agreements for the control of pollution.

International treaties override all the limitations imposed by the Constitution. In other words, if Australia is a signatory to an international agreement it cannot be prevented by the Constitution from taking any action it considers necessary to honor its international obligations.

Unless some concerted and vigorous action is taken at the top levels all experts agree parts of Australia could face a critical situation perhaps within the next 10 years. You know of the death roll in London in the early fifties. You know of the recent crisis in New York and the problems that have beset Tokyo and Los Angeles. The experts say Sydney and Brisbane are sitting shots for something similar, that Melbourne is not far behind and that Canberra is potentially a major hazard. As for the lake that is this city's pride and joy, I know of very few medical men who would swim in it or allow their children to.

There is one negative step that might help to halt pollution though it would not remedy it. That would be to suspend immigration and industrial expansion until existing public utilities have had a chance to expand sufficiently to cope with the present demand on their limited resources. Immigration of course is one of the Government's sacred cows and woe to him who has the temerity to suggest it might bring evil in its wake or whatever cows have instead of a wake.

You can't bring 150,000 immigrants into this country every year without imposing enormous strains on existing water and sewerage services, hospital and education services, housing and transport. Those immigrants are being depicted as contributing enormously to the labour force and our production capacity, but there are any number of experts who will content that the demand they create far exceeds their productive capacity and that in fact their purchase of motor vehicles and their efforts as factory workers are fouling atmosphere beyond reasonable limits and that their contributions to sewage present problems that no sewerage authority in the country is going to be able to cope with. The population of Sydney and

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Melbourne will double in the next 30 years. You ask any competent authority in either city how far behind it is now in coping with disposal of sewage and how much chance it has of expanding existing facilities by 100 percent in the next 30 years and he will throw up his hands in despair.

You ask any swimmer at Bondi or Manly or Barwon Heads or in Port Phillip Bay how he would feel if the present sewage outfall was doubled or ask any sensible Sydneysider whether he still eats Georges River oysters and I doubt if, his reply would be printable

So it's up to the Federal Government which so far has shirked shamefully. It is people like you who have the means and the guts to pressure Governments into action. You might ask yourselves what you're prepared to do about it.

to be thankful for. Goulburn Teachers College is being built with Commonwealth money but the 200 people with Goulburn Teachers scholarships don't know when they can go there - already they have been housed at holiday cottages at Bundanoon, doing correspondence work and taking some lectures in Sydney.

The general drabness of teachers college can be avoided by drinking between or during lectures (not on campus of course) or keeping active in student bodies such at the S.R.C..or the Trainee

Teachers Association as I did. Although the administration recognises these bodies it tends to play along with them as long as they don't play with any so-called "radical" ideas (surprisingly middle of the road in a teachers college) that might upset the smooth college functioning or the rats nests in Bridge Street.

WALTER J. HICKEL NATIONAL PARK

The position at present is that the Federal Government has no power whatever to control air or water pollu tion except in Federal territories. So we have salination of the River Murray increasing every day to the ultimate ruination of the soil and the negation of the irrigation that has been its salvation for the past 60 or 70 years.

We have the uncontrolled emission of carbon monoxide fumes in the streets of capital cities which have registered levels nearly equal to the worst in New York, Los Angeles and Tokyo.

We have sulphur dioxide emissions from factories in Sydney and Brisbane, Port Kembla and Port Pirie, Perth and Burnie, serious enough to be affecting the health of children and adults and costing householders millions a year in paintwork and anti-corrosion measures.

The entire responsibility for controlling pollution rests with the Governments of the various States. There have been pious platitudes from Premiers and various minor officials.

Victoria has set up a sort of vigilante does system while other States have legis-

(Cont. from P.4)

be driven to the point of resignation and maybe that's just what they want. Perhaps getting rid of teachers who embarrass the Department's smooth bureaucratic functioning is more important than placing teachers with good college and practice teaching records into the State's understaffed schools. Well bugger them - I want to teach and finish off my degree and I won't resign they can fire me if they want to.

Of course I am not the first student to be treated in this manner - there have been others who have stuck up for what they know is right and in doing so disturbed the apple cart. Unfortunately. this time there were no apples left for the teacher.

GOVT SLUDGE DON

least onerous controls.

So the States, for all practical purposes, are practically a write off in the antipollution sense. We have no hope of salvation from them. While ever they have to compete to attract investment they will turn a blind eye to the offences of the investor. If that sounds cynical it isn't meant to be. It is simply practical politics.

So we turn for salvation to the Federal Government and on recent performances such help as we have had for ages past "old out much hope for the years to come.

I'm still waiting for some sort of reply while I'm writing this - it's already cost me a couple of weeks pay but I haven't given up the fight yet. I could easily join an independent school in Sydney but apparently not a State school I was trained for - is it any wonder why so many take the easy way out and resign!

Of course when you accept a scholarship you don't realise how you will be treated when its your turn - I hope my experiences illustrate how possible it is to have a teaching career and a future completely upset by the people who refuse to admit there is a crisis in education.

Having failed to get into third year of a university course I made the popular dropouts decision of accepting a Teachers College Scholarship and singing my life away on a 5-year bond.

One alternative to a referendum would be for the States voluntarily to surrender Teachers college life is much more regimented than university and bound up in miles of red tape, Public Service regulations and petty officialdom. For example, all colleges obey a

WHITINGTON

invariably. Governments execute the

people or from pressure groups.

peoples' wishes under pressure from the

tion in Australia is to give the Federal

Government the power. The only way

that can be done is for the Government

to seek the power by referendum. The

referendum and that that would impair

present Government will not do that

because it is afraid it might lose the

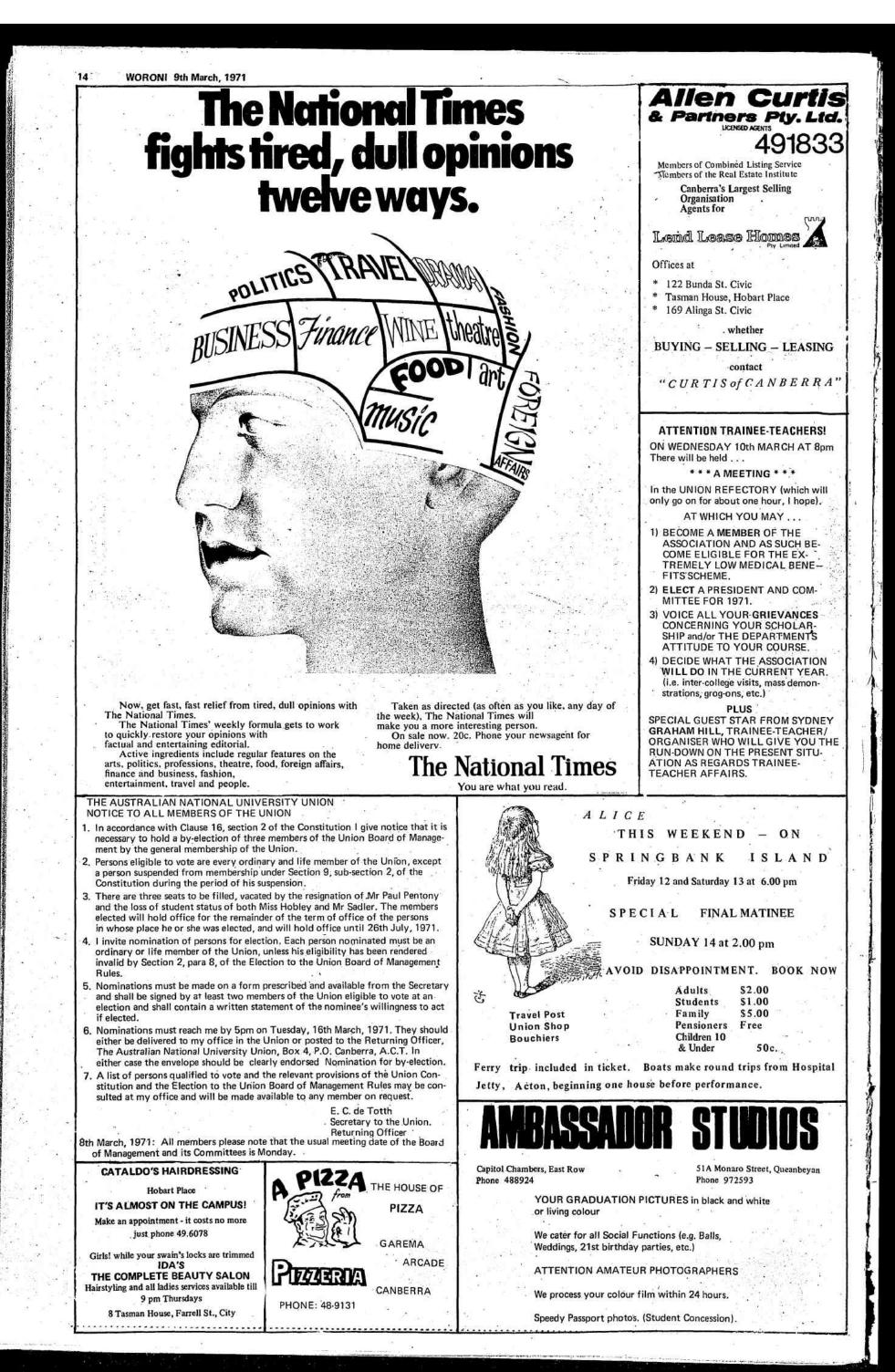
its public image.

The only quick way to counter pollu-

stupid Public Service ruling that prohibits liquor at student functions on campus: Whatever course you choose, you are still forced, moreover, to take irrelevant subjects such as Physical Education and Health or even Basketweaving.

Apart from the misery of trying to live on meagre allowance handouts, college life can be good if you are lucky enough to be sent to one of the better colleges.

Students at Westmead High School (alias Westmead Teachers College) or at deserted (because of flood danger) Lismore High School (renamed Lismore Teachers College) have nothing



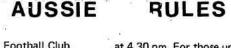
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Birds who fancy their ability to belt (sixers), field in slips, bowl bumpers or are handy with balls generally and who would be interested in the proposed A.C.T. Women's Cricket Association are invited to contact the blokes cricket club which will provide information, assistance and intimate coaching and guidance. We will gladly teach you the arts of stroking, impregnable defence, and how to make balls do all sorts of things.

If interested either put your name on a list on the Sports Union Notice Board or contact the President of ANUCC, Jim Gale, phone 705, extension 792.

wanted brutal birds



The ANU National Football Club (Australian Rules) plays in the Canberra Australian National Football League, with sides in both first and second grades. A third side has been entered in the district football competition, the Monaro Football Association.

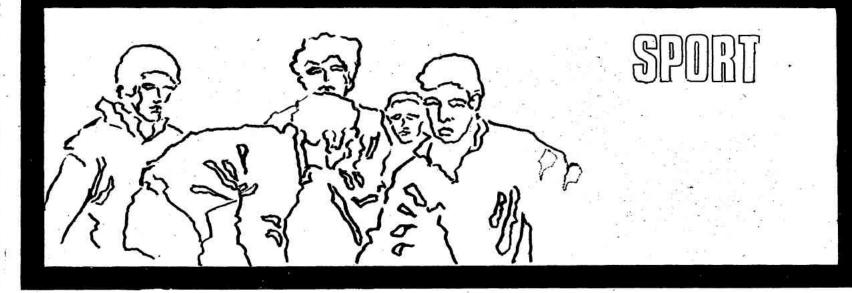
Last season, ANU finished fourth in the first grade competition, but as is usual a number of players have been lost to the club due to graduation, retirement, failure, etc. There are, therefore, plenty of openings for new players, and the club would welcome all interested players. Training has begun at the South Oval on each Tuesday and Thursday, starting

at 4.30 pm. For those unable to attend, there is also training on Wednesday at 4.30pm.

The A.G.M. of the club will be held on Tuesday 9 March at the South Oval at 7.30 pm, preceeded by a Bar-B-Q at 6.30pm. All prospective players are invited to attend. Two important amendments to the club constitution will be discussed. Mick Fogarty Secretary ANUNFC

ANU TENNIS CLUB

A.N.U.T.C. will hold its A.G.M. on Monday 15 March at 8pm in the Downstairs Meeting Room, Sports Union.



RUGBY LEAGUE

Applications have been rolling in for the are drawn to play at 11.30. 8-A-side comp to be played on the library lawn during the lunch break. The comp is and will give a prize to the best decked quite successful and already a number of out bird in club colours. new faces have shone out which augurs well for the coming season.

Most people are aware that over the past two years as Rugby League was establishing in the University we found it necessary to call on the assistance of HMAS Harmon to supplement our two sides in the competition.

However, some people are still of the opinion that the club will be amalgamated with Harman in the coming year. THIS IS NOT TRUE.

Rugby Leage at ANU in 1971 will comprise ONLY of university students, staff or graduates. We are an amateur club (so as not to endanger any amateur status an individual may cherish) and transfer fees do not exist at ANU. Arrangements are to hand to play

our first trial game against the College of Advanced Education next Sunday

(March 7) at North Oval. The following Sunday (March 14) the team will play its first official match

in the Cottees '500' at Seiffert Oval. We We need your support at this game

Two weeks later (28th) we have another trial game arranged against Harman at HMAS Harman. After the game players and supporters have all been invited to attend a free barbecue and keg on the lawn in front of the Junior Ratings Club. A special invitation has also been extended to any persons who wish to stay for the dance held there afterwards. It promises to be a most successful day.

The competition proper starts on April 4 when ANU meet Wests at

North Oval. Training is well and truly underway at North Oval on Wednesdays and Fridays at 5pm. Only those fit will be finding their way into the sides.

The way the first grade side is shaping up we could well have a premiership on our hands in 1971.



a mixing of cultures?

HANDICRAFTS OF ASIA	BLUE MOON CAFE -open early - close late - wide range of food and household needs. Ahaga St. City TUFFINS MUSIC HOUSE Monaro Mall, City Specialists in Musical Instruments - sheet music accessories Phone 498561	For Student Stationery For Student Stationery Lecture note books in all sizes and bindings Loose leaf books, refills and indices Technical drawing and art equipment Fountain pens and ball point pens Hermes portable typewriters GAREMA PLACE, CIVIC – 478515 Stationers, printers, office and art suppliers for 76 years	CAPITOL CINEMA -Manuka Tel.959042 Current Attraction – Richard Burton, Genevieve Bujold, Anthony Quayle in "ANNE OF THE THOUSAND DAYS" Next Attraction – (Watch for Opening Date) Alan Bates, Oliver Reed in D.H.Lawrence's "WOMEN IN LOVE" CIVIC THEATRE-City Tel. 487313 Current Attraction – George Segal, Robert Vaughn, Ben Gazarra in "THE BRIDGE AT REMAGEN" Commencing MARCH 12 –' Jack Lemmon, Sandy Dennis	
 THE PEACOCK SUITE 1 & 20 (upstairs) MANUKA ARCADE NEW CONSIGNMENT OF PERSIAN RUGS See our exotic display of Asian Jewellery, carved bone and wood Indian Kurtas, incense, frankincense and myrrh. Hours: 10am – 4pm Tues. & Wed. 10 – 9pm Friday 9am – 4pm Sat. 	THE HEALTH STORE MONARO MALL OFFERS 10% DISCOUNT ON VITAMINS TO STUDENTS MANY ITEMS OF INTEREST STOCKED	CAPITAL BUSINESS SUPPLIES 26 Northbourne Avenue Canberra City Large range of Typewriters and General Stationery, Student Systems, Rubber Stamps, Visiting Cards, Address Labels, Typewriter Repairs and Hire. "STUDENT CONCESSION OF FERED" Enquiries are welcomed, call in or Phone 48.9055	in <i>"THE OUT-OF-TOWNERS"</i> MORATORIUM – we have a lot of organising on our hands –if you can help please come to Morato- ium Meeting Tuesday 8.00 pm at 30 Canning St., Ainslie – 477306	

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Editor:

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THROW WELL - THROW SHELL

WORONI 9th March, 1971

16

COOKING - - - - with Mother Murphy

Welcome again to Mother Murphy's anarchist cooking class. I'm sorry it has been such a long time since the last instalment of my little column but unfortunately my last recipe caused a few gastric upsets. While in the States I managed to pick up a few new Afro-American dishes (most of them very hot) which should delight the tastebuds of even the most critical. But first a few old favourites for my

new readers: *Smoke Bomb Souffle Ingredients zinc dust

sulphur

Method: Fold in about equal parts by volume, pack into a suitable container - a fuse should be used. Be careful with this one, it may be a bit saucy for the uninitiated. *Instant White Christmas

If you can't afford the time or effort involved in the souffle this instant dish is a superb alternative and gives essentially the same results. All you need is a vial of titanium tetrachloride and a squirter (syringe, water pistol, etc.) Just squirt in the desired direction and there you are, an instant cloud of fun.

*Ampol Flambe

This one, originally called Barbeque Esso comes from our American cousins and should excite a few of the more adventurous. Ingredients petrol - one pint conc. sulphurid acid - 30ml

sugar - 1 dst. spn. potassium chlorate 1 dst. spn. Put in beer bottle petrol and sulphuric

acid, cork tightly. Soak a rag in a solution sugar and chlorate in about one cup of warm water. Allow this to dry (be careful of flame or heat) and wrap it around the bottle. When thrown and broken it provides a spontaneous treat.

Many readers have been writing in for some more interesting drink recipes. Our research department has been hard at work and we have come up with two new ones that you can try out on your friends. *Johnny Ray Cocktail

So named be rear lea jerker in its day, the cocktail though considered by purists as an unbridled assault on the senses is completely bland to taste and smell.

Ingredients: Acetone 50ml Bromine 5ml Mix a few drops of bromine with acetone and warm. When the colour clears add the rest of the bromine carefully. Cool and keep well stoppered. The cocktail lasts about one week. NOTE: Don't serve the drink in mixed

WORONI STAFF Kel O'Neill David Spratt Associate Editor: Graphics: Casey

Pty Ltd

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Viska Ian Crain Photographer: Hugh Graham And: David Brooks Simon Byrne John Madden **David Hawking** Senator McManus (sic!) Tealady: Robert Somosi 492444 **Business Manager:** Michael Wright DSP: **Maxwell Newton** Printer:

> THE TWO COMMANDMENTS FOR THE MOLECULAR AGE

Thou shalt not alter the consciousness of thy fellow man

Thou shalt not prevent thy fellow man from altering his own consciousness

Timothy Leary "The Politics of Ecstacy"

1

3

Champagne Bubbles This one can be the life of the party,

and its so easy to make. An empty sparklets , soda syphon bulb packed with gunpowder from ordinary crackers fitted with a fuse is all you need to get things going with a real bang!

-Ve 378.9

*Essence of Curates Egg You will probably find, just as the curate did that this one is good in parts. The very best parts in fact have an odour not much different from a rotten egg gas bomb wrapped up in burning celluloid film. A real party stopper! Ingredients: Potassium hydroxide

20 grams methylated spirits 300mls chloroform 150mls

aniline 150mls dissolve potassium hydroxide in metho by warming over hot plate. Do not use aluminium container or naked flame. This is solution A. Mix aniline and chloroform together; this is solution B. When the get-together has to be got apart simply mix A and B in a jar and wait for about one minute. Better still use one minute of your valuable time to put some distance between you and it. Well I'm afraid that's it for another week friends. I'm sure that you will find these dishes to your liking. And remember as I always say THROW WELL --- THROW SHELL



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company.



WORONI Supplement, 9th March, 1971 2

The authors are, at the time of writing, com leting an intensive study of part-time students t the Australian National University. It has become obvious throughout the course of this investigation that previous published studies of part-time students in Australian universities have foundered on two obstacles. Firstly, the wide-stread and deadly used of the students of the spread and deeply rooted stereotype of the part-time student, as described for example by Anderson 1 as a vocationally oriented, academ cally inferior student, seems to have influenced even those studies which have based their con clusions on data as objective as published examination results. Secondly, the data themselves have not been presented in a form which has lent itself to an objective analysis of the stereo-

Previous studies have generally concluded that part-time students are academically inferior and that limits should therefore be placed upon the numbers of part-time students admitted to the universities, generally by increasing the number of available full-time places.² This conclusion ignores the experience of other countries, such as Great Britain. Canada and the USSR, where it has been found that an increase in the availability of full-time university places has inevitably resulted in a greater demand for facilities for part-tim studies.3 The committee set up to report on the future of Birkbeck College (University of London) based this statement partly on the fact that twenty per cent of their part-time students had already graduated. The ANU study reveals that, at the ANU,

twenty-five per cent of the part-time students enrolled in undergraduate courses already hold at least one bachelor's degree, and there is no reason to believe that this result cannot be generalised to other Australian universities. It seems then that the demand for part-time university study can be ex-pected to go on increasing. The view adopted in this study is that sufficient evidence exists from overseas, and from some information from Australian univer sities, to make a good case for improved planning and facilities for part-time university study in Australia. CRITERIA OF ACADEMIC PERFORMANCE

The few studies and discussions of part-time students and discussions of part-time students in Australian universities which exist have all agreed on at least one point: that the part-time student functions at a lower level of achievement, and often of ability, than the full-time student.4 We intend to examine in this section the academic performance of part-time students and to attempt to clarify some of the issues which we believe to have been confused in previous discussions Previous studies of academic performance have discussed two different, but related measures of performance: "graduation rate" and "pass rate" (at annual examinations).

1. Graduation rates

Anderson, on the basis of six investigations at Australian and New Zealand universities, reat Australian and New Zealand universities, to ports that "... typical probability of graduation of a student who is part-time throughout his course is probably less than one in four". 5 There seems to be no good reason to dispute this figure, except to add the caution that the mobility of students in full-time employment is an unknown factor, and therefore the number of students leaving one university (and thus counted as "discontinuing") and perhaps enrolling, and completing a degree, at another, may influence this figure. A further complication is the unknown, but certainly existing, number of part-time students who enrol in degree courses but who do not in fact intend to complete a degree. An estimate based on data from the present study indicates that 90 per cent of part-time students as compared to 69 per cent of full-time students may not need to complete a degree to satisfy their needs or achieve their goals. Some at least of these students may successfully achieve their own objectives but be counted as "discontinuing". The extent to which discon-tinuance rates are inflated by these factors still unknown.

2. Pass rates

The area which we feel is in need of clarification is that of pass rates in annual examinatio It is crucial in discussing this measure of perfor-mance to distinguish between 'discontinuance' rate and 'failure rate'; two measures which are often confounded. Meddleton, 6 for example, discussed tempelitation and for example, discussed 'cancellation and failure' as a single problem and refers to 'it' as the main difference between part-time and full-time students. On the other hand, part-time students are said to have both a higher discontinuance rate and a higher failure rate, but the 'failure rate' often quoted is one which includes discontinuers as failures. It seems clear to the writers that the criteria by which 'wastage' is measured should be clearly stated, and that the rate should be derived by one, and only one, of the following

Either i. 'Discontinuance' must be measured as the percentage of students enrolling for a course who do not attempt the set exam-inations, and 'Failure' must be separately measured as the percentage of students sitting for an examination who do not pass. Or ii. 'Failure' (or 'Wastage') must be measured as the percentage of students enrolling in a course who do not pass the set examination: If this measure is used then a separate 'discontinuance' rate cannot be calculated

without serious distortion, as the 'failure rate' includes in it those students who did not sit for examinations. ortunate that most studies which have included performance data for part-time students have not specified the meaning of the

failure rate' quoted. We have chosen in this study to examine the performance of part-time students in terms of method i, in which discontinuan and failure rates are treated as two distinct problems. The reasons for this are two-fold firstly, that some data (which is discussed below) exists which indicates that poor academic ability may be a relatively infrequent cause of discontinuance among part-time students; and secondly, that conclusions about academic ability are questionable un-less based on evidence derived from a situation in which the ability in question is supposedly measured – i.e. in a university examination. By adopting this method we may be able to gain a clearer idea of (1) the relative abilities of part-time and full-time students, and (2) the reasons which lead to discontin uance, some at least of which may be remediable b v the institution A CLOSER LOOK AT THE ACADEMIC PERFORMANCE OF PART-TIME

STUDENTS Only one of the studies which formed the basis for pronouncements on the academic performance of part-time students by previous writers is susceptible to the type of analysis which we wish to undertake. Other studies quoted do not specify the meaning o

the term 'pass-rate' and are thus ambiguous. Meddleton 7 presents data on 2000 stu-dents enrolled at the University of Queenslan in 1962, in terms of subjects passed of those enrolled. Since he also differentiates between subjects cancelled and subjects failed, it is possible to re-analyse his data to derive a pass rate based on subjects sat. Table 1 sets out the two sets of figures:

TABLE 1

1962 (based on M	leddleto	n 1964	, pp.16	7-168)
12	Full- time	Part time inter- nal		Part-time Internal & External
Subjects				
Passed (of	-	200000000	1.4.4.4.4.4	namesta (
enrolled) Subjects	85%	74%	60%	64%
Passed (of	#i Alexandra			
sat) Subjects discontin- ued (of	89%	81%	79%	80%
enrolled)	4%	9%	24%	20%

Two points emerge clearly from this table. irstly, that the differences in performance between the groups are markedly reduced when one examines success in the actual examination setting. The full-time group performs slightly above the level of the two parttime groups on this criterion, but the differ-ence is less than half of the greatest difference observed when the pass rate is based on the bjects enrolled.

between the groups on the discontinuance rate, with six times as many external students as full-time students failing to sit for examin-

Further data from Queensland University were produced for a Conference on parttime students which was held at Queensland University in May 1967. The data concern ten 'typical' subjects from several faculties in 1966.

Relative Pass Rates of Full-Time, Part-Time and External Students at Queens

nal nal

derived from University of Queensland 1967, pp.4-5)

and University in 1966 – in 10 Typical

Full- Part Part Part-time time time time Internal &

73% 51% 50% 50%

78% 64% 74% 69%

6% 21% 33% 27%

these data. Further analysis also indicates a

great variability between subjects. For example

jects the part-time students gained as many or

more higher passes than the full-time students. We also have available several sets of data

if we examine the percentage of passing stu-

dents who gained higher passes (i.e. credits or better) we find that in three of the ten sul

from annual examinations at the Australian

National University. These are summarised

ions may be drawn about

inter- exter- External

TABLE 2

ubiects.

ubject

Passed (c

Passed (o

sat) Subjects

iscontin

ued (of enrolled)

in Table 3.

rolled)

		% Credits or better units sat)
Unive , pp.16' Part time	Students rsity in 7-168) Part-time Internal & External	†The sample consi the undergradu age, sex, marita or full-time), fa or re-enrolled.
60%	64%	A CLOSER LOOK It seems clear for the actual examina
79%	80%	time students is continue students. The the groups is their tinuance rates, no continuence rates and the students.
24%	20%	poor graduation rat could be argued, of uance, or failure to an expression of ac
N 65	83 - S8 -	nated failure The l

The second point is the great difference

Again it is obvious that the method of analysis of 'pass-rates' has a big effect on the resulting data. In two years (1965 and 1968), analysis in terms of pass rate of sitting students produced a higher pass rate for the part-time than for the full-time student. For the four years combined, the pass rates on this criterion were equal. It is also clear, once again, that the discontinuance rate for part-time students is much higher (up to seven times as high) than for full-time students. Table 4 indicates, in a sample of students

enrolled at the ANU in 1968, the percentages of passes and 'higher passes' (i.e. credits or better) gained in the 1968 annual examinations. It will be seen that the part-time students gained higher passes in 26 per cent of the subject-units for which they sat, while the full-time students gained higher passes in 36 per cent of the subject-units for which they sat. When this data was analysed by faculty group, it was found that the results of parttime students were equal to or better than the results of full-time students in the following areas:

subject-units passed (of enrolled) – in 2 of the 6 faculty groups subject-units passed (of sat) – in 4 of the

6 faculty groups higher passes (of subject-units sat) - in 3 of the 6 faculty groups

TABLE 4

Relative Pass and Higher Pass Rates of Part-time and Full-time Students in a sample of Students Enrolled at the ANU in 1968 † FT % of Subject-units passed (of sat) 45 20 12 % of Credits (of subject-units sat) % Distinctions (of subject-units sat) % High Distinctions (of 4 er (of subject-36 sisted of 270 students (9% of uate population), stratified by tal status, intensity (part-time aculty of enrolment, and new

AT DISCONTINUANCE rom the above analysis that ation performance of part-omparable to that of fullbiggest difference between markedly different discondoubt contributing to the ite of part-time students. It course, that discontinsit for an examination, is n expression of academic failure or antici-ated failure. The little data that has previously existed on this question seems to indicate that poor academic ability may be an infrequent cause of discontinuance, and especially so among part-time students. Sanders 8 quoted ta on the discontinuance rate of fulltime and part-time first-year students at the University of Western Australia in 1947. His figures show that, of those students who did not complete their first year, 62 per cent of the full-time students discontinued for rea-sons of failure, while 49 per cent of the parttime (internal and external) students disc tinued for reasons of failure, indicating that academic failure is a less frequent cause of discontinuance among part-time than among part-time than among full-time students and accounts for less than half of the discontinuance of part-timers.

More recently, Meddleton9 obtained from 510 external students who cancelled subjects in their courses at the University of Oucensland during 1962, a list of their stated reasons for cancellation. These were:

Percentage

number of

34.4 12.3 8.6 4.6

4.0

3.6

3.4 2.8 2.8 2.5 2.4

1.3

0.7 9.4

of total

replies

Reasons given

lot enough time for studies

ransfer of place of vocation

oor accommodation and study

lot other students within contact

ooks and assignment topics late

to lecturer available for course

oo expensive Otherwise would fail exam.

distance and no personal tutorials available

Difficulty in purchasing required books

Other courses better than university

lot prepared for course

facilities

arriving Late enrolments

irst year teacher

essude of com

rsonal reasons

Other reasons

Poor libary facilities

In addition to the above, 46 of the 84 replies (54.8 per cent) from part-time internal students indicated 'not enough time for study'. Reasons for discontinuance at ANU

Reasons for discontinuance at ANU

The 66 students (23 full-time, 43 part-time) in the ANU 1968 sample who did not sit for examinations in at least one of the subject for which they had enrolled, were sent a questionnaire which sought their own views on the reasons for their withdrawal. Six students were found to have been excluded from the examinations on the grounds of poor performance during the year, and these were counted as 'failed' rather than discontinued. Of the remaining 60, we were able to contact and obtain replies from 41 (68 percent of the group). The students were asked, among other questions, to rate each of 30 listed reasons as being either 'Of no importance', 'A contributing factor', or 'The major reason' in their discontinuance The students were also requested to state any other reasons which were not given in our list The responses were analysed, among other ways, in terms of six major areas. These gether with the percentages of students in each group whose 'major reason' for discontinuance was classified in each area, are shown in Table

FT	PT
%	%
22	32 47
11	7
44	7
11	4
0	4
	100.00

s during the year etc. 4 it is possible that some reasons given in this category could conceal a fear of failure

Table 5 indicates that discontinuance is attributed by the part-time students most often to factors external to the university; employment and personal and family problems con-tribute 79 per cent of their stated reasons. The full-time students give lack or change of interests as their main reason, followed by employment lifficulties, these two areas together accounting or 67 per cent of their stated reasons.

The picture emerging from this data is, generally, that discontinuance among parttime students is frequently related to enrivon mental circumstances and has little to do with there is also a fairly strong component of en-vironmental pressures with poor ability playing perhaps a greater part than among the parttime students.

In an attempt to clarify the issue of environment versus lack of ability in the discontinuance of part-time students a comparison was made, in the sample of 1968 ANU students between the examination performance of those students who discontinued one or more sub ects, and the examination performance of stu-. dents who sat for examinations in all subjects for which they enrolled. Table 6 presents the results of this analysis.

Table 7 indicates that, overall, the 1967 examination performance of those 1968 discon tinuing students who were enrolled in 1967 is somewhat above mean performance figures for the total 1967 enrolment; the holding rate (i.e. the complement of the discontinuance rate) and both measures of 'pass rate' are all slightly higher There is, however, a marked difference between the full-time and part-time students: for the full-time students, holding rate is considerably below that of the 1967 population and both pass rates are lower than the population figures, although it will be noted that all measures were considerably above their corresponding 1968 figures. For the part-time students, on the other hand, the holding rate and both measures of pass rate are considerably above those of the 1967 population. These results seem to indicate that discontinuance among the full-time students may be due, to some extent, to lack of either ability to pass, or of motivation to work for examinations, while these factors appear to make a far smaller contribution to discontin-uance among the part-time students; for them, environmental stress in a given year is a more

reasonable interpretation of low As it is among part-time students that the discontinuance rate is a problem and as it appears that the examination performance of part-time students is comparable to that of full-time students, it would seem that any steps to reduce the rate of discontinuance among part-time students would be a major contribution to the efficiency of the university system.

INSTITUTIONS AND DISCONTINUANCE Not only does ability seem not to be a major factor in discontinuance but wide variations may be noted in the success of part-time students across different instituions.

Figure 1 illustrates the uselessness of retreating to selection as an explanation of low levels of success.10 It is untenable to expect that for the five years 1933-37 the intake of part-time students at the University of WA was unusually poor. But perhaps the environmental influence of a war breaking out in 1939 should be taken into account. Most striking is the variance between different universities in Australia, and be-tween the commerce and arts figures for Melbourne (enrolments in 1955). At Queensland, where part-time and external students receive somewhat specialised attention, the minimum time graduation rate was higher than the figure at Melbourne after seven years.

The committee headed by Sir Fric Ashby which looked into the future of Birkbeck College (University of London) in 1967 concluded that success and wastage figures of Birkbeck were not significantly different from those of other London colleges. They are, however, quite different from those of Australian universities (Fig.1), The percentage quoted by Birkbeck does not indicate the number of students still continuing with degree studies, which further accents the difference between these British and Australian figures.

As the nature of the part-time population appears to be rather similar through univer-sities in Australia and overseas, the variability in discontinuance and therefore in graduation rates implies that there are in-stitutional characteristics which are playing a part in producing differential rates of dis ance. There is a further implication that there is a relationship between the nature of an institution and the impact of environmental factors contributing to dis-continuance.11 This relationship runs counter to the possible argument that be-cause discontinuance among part-time. students is primarily due to environmental pressures, such as employment and family responsibilities, a high rate of discontinuance is inevitable

TABLE 6 Sample of ANU 1968 Students - Pass-rates of 'Discontinuing' and Non-discontinuing Students

*

Constructions and a second											•••	
	$\frac{1}{(N = 61)}$		ng Stud	lents	8			(N		thers		
91 - E	s	FT	PT	÷	All	10 A		FT	-1	PT	All	
Subject-units enrolled Subject-units sat Subject-units passed Passed/sat	(N) (N) (N) (%)	64 39 20 51	85 24 15 63	10.00	149 63 35 56			383 383 321		152 152 125	535 535 446	
	Subject-units sat Subject-units passed Passed/sat Table 6 indicates that udents, whether part-tin rmed at a considerably taminations for which ther students. There are, possible interpretations w t this result: one, that d e in fact of lower ability scontinuing students: or	Subject-units sat (N) Subject-units passed (N) Passed/sat (%) Table 6 indicates that the 'disco udents, whether part-time or full- rmed at a considerably lower lew aminations for which they did si her students. There are, however possible interpretations which coul t this result: one, that discontinu e in fact of lower ability than nor scontinuing students: or two, tha	FT Subject-units enrolled (N) 64 Subject-units sat (N) 39 Subject-units passed (N) 20	FT PT Subject-units enrolled (N) 64 85 Subject-units sat (N) 39 24 Subject-units passed (N) 20 15 Passed/sat (%) 51 63 Table 6 indicates that the 'discontinuing' udents, whether part-time or full-time per- rmed at a considerably lower level in those aminations for which they did sit than did her students. There are, however, two sossible interpretations which could be placed on this result: one, that discontinuing students e in fact of lower ability than non-scontinuing students or two, that stuess	FT PT Subject-units enrolled (N) 64 85 Subject-units sat (N) 39 24 Subject-units passed (N) 20 15 Passed/sat (%) 51 63 Table 6 indicates that the 'discontinuing' udents, whether part-time or full-time per- rmed at a considerably lower level in those aminations for which they did sit than did her students. There are, however, two ssible interpretations which could be placed to this result: one, that discontinuing students e in fact of lower ability than non-scontinuing students: or two, that stuess	FTPTAllSubject-units enrolled (N)6485149Subject-units sat(N)392463Subject-units passed (N)201535Passed/sat(%)516356Table 6 indicates that the 'discontinuing' udents, whether part-time or full-time per- rmed at a considerably lower level in those saminations for which they did sit than did her students. There are, however, two pssible interpretations which could be placed this result: one, that discontinuing students e in fact of lower ability than non- continuing students: or two, that stressed	FT PT All Subject-units enrolled (N) 64 85 149 Subject-units sat (N) 39 24 63 Subject-units passed (N) 20 15 35 Passed/sat (%) 51 63 56 Table 6 indicates that the 'discontinuing' udents, whether part-time or full-time per-trmed at a considerably lower level in those aminations for which they did sit than did her students. There are, however, two sisble interpretations which could be placed to interpret ations which could be placed to infact of lower ability than non-scontinuing students: or two, that stress In that did to illustra education	FT PT All Subject-units enrolled (N) 64 85 149 Subject-units sat (N) 39 24 63 Subject-units passed (N) 20 15 35 Passed/sat (%) 51 63 56 Table 6 indicates that the 'discontinuing' udents, whether part-time or full-time per- In those in been deliberation special needs in the students. There are, however, two sisble interpretations which could be placed in this result: one, that discontinuing students e in fact of lower ability than non- In that stress	FTPTAllFTSubject-units enrolled (N)6485149383Subject-units sat(N)392463383Subject-units passed (N)201535321Passed/sat(%)51635684Table 6 indicates that the 'discontinuing' udents, whether part-time or full-time per- rmed at a considerably lower level in those taminations for which they did sit than did her students. There are, however, two ssible interpretations which could be placed to file result: one, that discontinuing students e in fact of lower ability than non- scontinuing students: or two, that sucessIn those institution becaution in part- to illustrate the possi education of the part- to illustrate the possi cducation of the part- to illustrate the possi	FTPTAllFTSubject-units enrolled (N)6485149383Subject-units sat(N)392463383Subject-units passed (N)201535321Passed/sat(%)51635684Table 6 indicates that the 'discontinuing' udents, whether part-time or full-time per- rmed at a considerably lower level in those aminations for which they did sit than did her students. There are, however, two ssible interpretations which could be placed this result: one, that discontinuing students e in fact of lower ability than non- scontinuing students: or two, that stressIn those institutions will been deliberately created t specialisation in part-time to illustrate the possibilitie education of the part-time	FTPTAllFTPTSubject-units enrolled (N)6485149383152Subject-units sat(N)392463383152Subject-units passed (N)201535321125Passed/sat(%)5163568482Table 6 indicates that the 'discontinuing' udents, whether part-time or full-time per- rmed at a considerably lower level in those aminations for which they did sit than did her students. There are, however, two ssible interpretations which could be placed a this result: one, that discontinuing students e in fact of lower ability than non- continuing students: or two, that stressIn those institutions where cond been deliberately created to take ac special needs and circumstances of r time students, discontinuance is a le phenomenon.12 Two outstanding co specialisation in part-time student. scontinuing students: or two, that stress	FTPTAllFTPTAllSubject-units enrolled (N)6485149383152535Subject-units sat(N)392463383152535Subject-units passed(N)201535321125446Passed/sat(%)516356848283Table 6 indicates that the 'discontinuing' udents, whether part-time or full-time per- rmed at a considerably lower level in those aminations for which they did sit than did her students. There are, however, two pssible interpretations which could be placed this result: one, that discontinuing students e in fact of lower ability than non-In those institutions where conditions have been deliberately created to take account of special needs and circumstances of most par time students, discontinuance is a less frequ phenomenon.12 Two outstanding examples specialisation in part-time study may be cite to illustrate the possibilities inherent in the education of the part-time student.

cinpi	y ment were isolated as a group distin	С
from	school leaver students in terms of their	ŕ
acade	mic needs and their interests as mani-	1

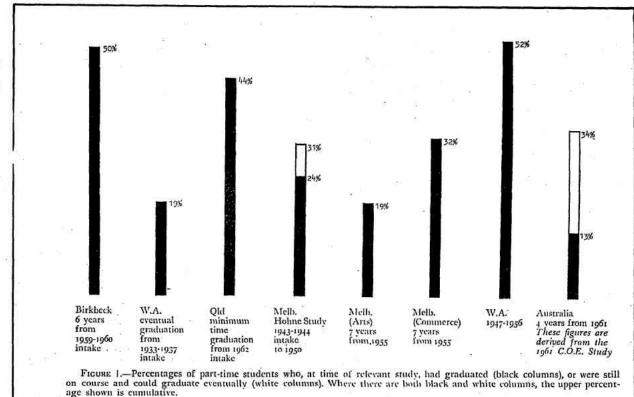
TABLE 7 Performance in 1967 Examinations of Students Discontinuing in 1968 (from 1968 sample), and Performance Data for 1967 Population

	Discon (Sa	tinuing Gro	ųp	Total	1967 Enrolme	ent
2	FT	PT	3. All	FT	PT	All
% of Subject-units sat (of en- rolled) % of subject-units passed (of	82	89	86	97	78	81
enrolled) % of subject-units passed (of	67	77	73	82	64	67
sat)	82	87	. 85	84	82	83-

2	1965 (All Subjects)				1967 (All Subjects)		1968 (All Subjects)		Total for the 4 years	
5 1 2 5 A	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
	%	%	%	%	%	%	%	%	%	%
Subjects passed (of Enrolled)	64	50	67	51	82	64	73	58	73	57
Subjects passed (of sat)	74	76	70	64	84	82	81	82	78	78
Subjects discontinued (of enrolled)	13	34	4	20	3	22	10	29	8	27

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fested in course enrolments.13 Teaching methods and the nature of courses them-selves were then planned such that the needs of these students would be fulfilled 14 One professor at Birkbeck gave evidence at the enquiry: 'I don't have to lecture my students They'd take it as an insult. All our lectures

are seminars.' Undergraduate teaching is pursued in evening classes although some postgraduate work takes place during the day. Staff

appreciate having time free during the day for research.15 The college is held in high repute. In face of the increasing demand for university study of the type provided at Birkbeck, some recommendations were made by the committee which are relevant in this context.

Firstly that in the public interest a need for further education by mature students should be stimulated by the College. Secondly, that employers should be encouraged to offer incentives to those of their staff who could profit from university experience. Finally, even closer contacts with the central and ocal governments and with industry were urged upon the College with a view to arrang-ing schemes of inducement for students to come to the College, and schemes of parttime release for students whose progress is satisfactory. Apart from furthering sound educational purposes and providing a com munity service these recon implemented, would reduce even that pro-portion of withdrawals which have been considered inevitable. In other words, with the co-operation of employing agencies, problems associated with fluctuating work load – overtime, mid-year transfer of place of employment and others – may be substantially reduced.

Macquarie University in New South

In Australia institutions specialising in tje eduction of fairly well defined groups of students such as the one under review here have been suggested16 in the knowledge that policy guiding development along these lines must be based on several factors: the needs of industry and other social institutions, and the good educational and sociological reasons for providing opportunities for part-time study.17

At the inception of Macquarie the academic committee of the Interim Council set forth a policy which made explicit the view 'that a concentration of interest in different universities is a good thing that makes for character and distinction in the individual institution and efficiency in the system as a whole', 18

While acknowledging the value of external and part-time degree work as exemplified by the University of New England and the University of Queensland the Committee considered that 'design of courses in relation to the conditions under which part-time students work should be given more serious attention'.19 aim of giving 'continuous thought to edu-cational aims, method of organisation'. More specifically it examines 'some of the communi-cation problems of part-time students with a view to working out, in association with the teaching staff of the University, appropriate methods of ensuring that part-time students are closely associated with the work and teaching of the University'. This emphasis of 'human communcation' is an integral part of the attitude found throughout Macquarie that part-time students are not 'second class'

citizens but interesting and worthwhile people to know. It had become obvious to the Director of the Part-Time Studies Centre that 'the performance of external students in those univer-sities that gave them careful attention seemed to be generally better than performances of evening students at universities that made no special teaching arrangements for them'. The bass rates of part-time internal students at Macquarie are higher than those of part-timers at ANU and higher than is generally found in ustralia. External and part-time students at Macquarie have up to the present achieved discontinuance rates which are significantly

below those found generally in Australian universities, 20

Special services for external and evening students include a journal for the inter-change of staff and student views, a counselling service and periodic visits by the Director of the Centre. These visits are made to check informally on such matters as library facilities, to encourage autonomous group work for stu dents who live within range of each other and most importantly just to get to know the stu dents as people. Teaching methods are being constantly reviewed and appraised, both for their efficiency as means of transmitting in-formation and for their effectiveness in adding a personal dimension to education. Extensive use is made of taped information in both lecture and tuttorial format as well as taped advice and comments from tutors. There is a constant interchange of material from staff and student and the accumulation of a personal knowledge of each student not only provides the basis for an accurate estimate of reasons for withdrawal but also helps reduce withdrawal, as well as increasing the reliability of assessment of the student's work Problems can be solved, or their intensity lessened, by the students' willingness to approach staff for assistance or advice before the situation has reached a point where discontinuance is the only feasible course of action. The flexibility inherent in the credit point loading system is also a major factor in preventing student wastage. Macquarie also provides 'refresher' courses

matching and provides related to an activity of the second of Macquarie generally is one of a university which concerns itself with the student. Partly as a result of the convictions of the staff that their mature students are highly motivated to persist and partly because of the personalised nature of the teaching methods employed, evening students are required to attend the university only when absolutely necessary or when the student so desires. Thus the problems of travelling time, reduced efficiency in both work and study due to the interaction of one on the other have been kept minimal. On the basis of the statistical records kept

so far the Director of the Part-Time Studies Centre has confirmed a statement made originally in 1967 that matriculation level is not a good indicator of withdrawal and performance, as students with a low selection aggregate are among the most persisten ccessful students. He considers that for student aged 24 +, matriculation is an irrelevancy and that motivation is the highly significant factor. The younger and poten-tially unstable group are not considered to be as capable of sustained productive academic effort as the mature settled students who have the emotional resources required to give. full attention to study. A majority of the latter group are considered to have enrolled after a decision making process involving the weighing of gains and sacrifices with some pected from university attendance,21

The outstanding similarity between Birk-beck and Macquarie is the degree to which the needs and characteristics of the part-time students have been incorporated into the alnning. It follows from this similarity that there is a similar appreciation of the type of student these institutions are attracting. Be cause of the accommodation of their needs and also because of the genuine attempts made to involve the mature employed student with the university, these students are less disposed to feelings of dissatisfaction which, in turn, lowers the probability that a withdrawal will occur with fluctuations in environmental circumstance.

This one similarily between Birkbeck and Macquarie is basically the attitude which per-vades the institution towards the type of student it caters for.

One of the most significant results of this attitude is the fact that these institutions have overcome the time barrier of the busy student to the extent that staff may appreciate him as an individual and a serious student, and need no longer fall back on the stereotype, which

after all is only a substitute for detailed know-

Because of its appreciation of different characteristics of its school leaver and mature students Macquarie has also instituted post-graduate courses to best fit the vocational and ducational needs of the latter group. From 1969 a post-graduate diploma course in busi-ness studies is being conducted to meet the requirements of graduate business executives, much as has been done with the M.A. and M.Sc. courses for graduate teachers. This is a working alternative to the graduate part-time student having to re-enrol as an undergraduate to refresh or expand his knowledge, as happens clsewhere. It incorporates a degree of efficiency in utilitarianism, and is contributing to progress in achieving in Australia a congruence between the needs of the community and the nature of the institution. The more specialised and exclusive aspects of the courses are reminiscent of the picture of University Extension at the University of California as described by John Birman.²² Included in the similarities are the realisation of the needs for flexibility in evelopment, new types of personnel and di-

versification in opportunities. It is obvious that in both the graduate and undergraduate fields Macquarie University has broken the Australian tradition of accepting part-time courses as a tired repetition of fulltime courses by teachers whose primary in-terest lies with the full-time student 23 IMPLICATIONS OF INSTITUTIONAL EFFECTS

Implications for discontinuance

If discontinuance rates are sensitive indi-cators of institutionalised attitudes towards students, and if factors other than ability play parts in producing discontinuance, a new conceptualisation of the nature of discontinua should be possible.

We suggest that discontinuance may be abstracted as a problem involving four major

types of precipitating factors. i. Voluntary discontinuance: In considering pass rates this applies to those cases where the stu-dent has either achieved his own goal by study-ing particular subjects and is not interested in sitting for the final examination, or where he finds the subject lacks interest when to study an interesting subject is his only goal. In relation to graduation rates this type of discontinuance is more powerful because it covers those cases where the student has successfully completed part of the degree course out of intrinsic in-terest or a career advancement motivation, has achieved the goals for which he was working and does not go on to complete a degree. ii. Inevitable discontinuance: A definition of this type has been suggested by A.F. Dunton, Director of the Part-Time Studies Centre at Macquarie, as those cases 'associated with factors of chance, and circumstances outside the control of any university system'. Prolonged illness, financial crises, transfers of place of employment, are examples of this category. iii. Discontinuance due to academic failure in a

previous year or poor performance throughout a year, which culminates in exclusion by the faculty, or voluntary discontinuance because, the student recognises that he is unable to cope

with the course work. iv. Preventable discontinuance, which covers the reasons for discontinuance which are not purely concerned with chance events, and over which the university can exercise control. Dissatisfaction with courses, teaching methods and standards, and inadequate facilities, poor communications be-tween staff and student, inadequate procedures for assessing progress may all be included in the category of 'preventable'. Similarly many cases of discontinuance arising from conflicts between employment responsibilities and study such as those generated by overtime, are considered preventable by more concrete and effective liaisons between employer and the university, and by more flexible arrangements made for students in employment by the university.

Using the figures quoted in Table 5 from the present study, estimates may be made of the proportions of cases of discontinuance falling into these four categories. While these are esti-mates only and should ideally be calculated

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from a detailed knowledge of each individual case, the relative proportions of 'inevitable' and 'preventable' for part- and full-time students are instructive.

Distribution of part-tim students across the four		ull-tir
students across the four		
discontinuance	catego	ries o
Type of Discontinuance	РТ	FT
	%	%
1. Voluntary	11	44
A	32	11
2. Inevitable		
2. Inevitable 3. Failure avoidance 4. Preventable	4	11

Thus it would appear that a greater proportion of discontinuance among part-time than among full-time students may be poten tially within the influence of the ANU.

Some specific causes of discontinuance included in categories ii and iii may also in fact be preventable if the structure of part-time study is sufficiently flexible to absorb these, or if provision is made for suitable opportunities for assistance, through coun-selling or other methods. Similarly voluntary discontinuance from lack of interact could be discontinuance from lack of interest could b possibly reduced by more careful informative pre-entrance counselling.

Implications for description of performance Because the proportion of cases of discon-tinuance attributable to poor ability or academic failure is relatively small compared to the proportion which can be directly related to nmental events, it follows that the ratio of environmental events, it follows that the ratio of subject units passed to subject units enrolled which includes the cases of discontinuance is not only a misleading ststistic but an invalid one. This applies with particular force when that propor-tion of the discontinuance figure which may be preventable by the institution concerned is considered. Failure after attempting an exam-ination and discontinuance, either before the examination or after successfully completing examination in a subject unit, are by their very natures discrete problems and may be fruit-fully considered as such. The only true measure of academic performance is one based on a performance, and in the current situation where the largest proportion of an assessment is based on a final examination mark, this measure is the ratio of units passed to units sat. The special problem of voluntary

discontinuance

E.

The fact that the goals of a student may not include obtaining a degree raises a problem which has not received sufficient attention by universities which feel concern over low graduation rates, particularly those of part-time students. It should be remembered that in many cases a student in employment needs only one, two or three years of university education in a specific discipline to enable him to become a more efficient member of the work force. His experience of university attendance, particularly if he is successful in a pass by the year sense is an asset to the national economy and yet, by not completing degree requirements this student is entered as a liability or unit of wastage in university bookkeeping. Similarly in the situation where the gains made by the student are purely cultural nature, there is no reason to assume that this experience has been anything but of ad-vantage to himself and to the nation. It is not necessary for universities to consider this type of discontinuance as wastage.______ Statistics may be compiled in such a way

that a more accurate appreciation of the success of universities can be made. The following are suggested – 1. A graduation rate based on only those stu-

- dents, who completed the degree course. A successful completion rate based on the students who sit for some part of degree
- requirements and discontinue after completing that part. A pass rate based on the number of students 3.
- sitting for examinations in a given year. 4. A discontinuance rate, calculated on an annual basis.

Implications for administrations

If Birkbeck in London and Macquarie in Australia can manage with such small discon-tinuance and failure rates the problem is why cannot it be done elsewhere? The answer involves two associated diffi-

culties in attitudes. Firstly the stereotype of the part-time student as an academic hanger-on must be dismissed. But a more problematical revolves around the question of the flexibility of administration and teaching methods in an existing organisation. It is only too obvious that radical changes are necessary in some institutions to optimise the academic chances of part-time students. A spanner must somehow be put into the self-regulatory mechanisms that are at work in our universities.

From the viewpoint of university economics it will be perceived that conditions more conducive to successful part-time study lead to higher pass and graduation rates and thus lead to more efficient use of university 'esources.

JUMMARY AND CONCLUSIONS Even under adverse conditions the part-time student in Australia performs as well in exam-inations as the full-time student. This fact has not been previously appreci-ated because of an underlying negative con-cept of part-time students and also because data has not been simply and clearly com-piled and analysed. piled and analysed. The performance of part-time students is to a great degree a function of the institutional variables operating within the wider con-set of the student's life.

4. When the institution puts forward a pro-gramme of study that is structured to take account of the special needs, interests and circumstances of mature students, these students are capable of realising their fullest academic potential.

5. Thers is a need to examine more carefully the statistics which describe academic perform-ance. Statistics which confuse failure and discontinuance, the main bulk of which occurs for reasons other than failure, are not supplying sufficiently accurate information to support comparisons of the per-formance of part and full-time students.

Discontinuance as a problem merits further attention in terms of the part played by the nstitution itself in contributing to higher persistence rates. Pass rates also could be positively affected. For the older universities in Australia this may mean accepting a change in direction of attitudes and planning. But offsetting the efforts required by universities to effect changes is the increased product-ion of graduates with less waste of

university rescources.

* Mrs Butterfield and Mr Kane are Research Assistants in the Education Research Unit, Research School of Social Sciences, Austra-lian National University, Canberra.

FOOTNOTES

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12. N. Malleson, op. cit. 13. The Future of Birkbeck College, op.cit., pp. 15-18, 22. 14. Consultant to the Advisory Committee of

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 15. Ibid., p.7.
 16. P. H. Partridge, 'Tertiary Education – Society and the Future', in Tertiary Education in Australia, Sydney, 1965, pp.3-30.

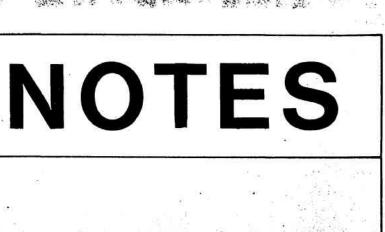
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22. V. Birman, 'University Extention – U.S.A.' Australian Journal of Higher Education, vol. 2, no. 2, 1965, pp. 168-72.
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